

**English:** In our English lessons this term, our work will be based around the text 'Survivors' by David Long. The children will have the opportunity to read and explore real-life stories of courageous survivors who overcome incredible challenges in some of the most dangerous environments. We will begin by writing a retelling with a focus on dialogue before creating a report about a sandstorm. The children will have the chance to learn about the amazing and perilous journey of Ernest Shackleton. Throughout the term, we will be developing and refining vocabulary and more sophisticated sentence structures.

**Mathematics:** This term we will continue to build on multiplication facts to  $12 \times 12$  and there will be a strong emphasis on using efficient written methods for addition, subtraction, and multiplication. We will count in decimals and fractions and convert between tenths and hundredths. Division will focus on mental and short division, and the children will apply these skills to more complex fraction and percentage problems. In addition, they will continue to develop their problem-solving skills by applying their knowledge to real-life data and contexts.

**Science:** During the first half of this term, we will focus on classification. We will be identifying how we can compare different animals, looking at what makes them unique, and where certain similarities lie. We will be finding out who Carl Linnaeus is, carrying out our own investigations to create a classification key, and discuss the differences between certain British trees. After the half term, we will turn our attention towards evolution and inheritance. We will be finding out about the ideas of Charles Darwin, how animals adapt to their surroundings, and identifying how things have changed over time.

**Topic:** Our topic this term is Mosses and Mountains. We will learn about the difference between human and physical geography, explore how mountains are formed and where they are found, and compare ranges such as the The Alps and the The Andes. We will also study our local area, including Whixall Moss, and understand why it is important to protect special environments. We will also carry out fieldwork to explore these landscapes first-hand.

**P.S.H.E. (Personal, Social and Health Education):** In PSHE this term, the children will be looking at relationships and begin by thinking about who they are as a person in terms of characteristics and personal qualities. We will also focus on how to keep building self-esteem, which links into staying safe and happy whilst online.

**P.E:** The children will explore components of fitness and develop leadership skills by communicating effectively, leading warm-ups and games, and organising activities such as tournaments, while reflecting on their performance and progress.

**Art and Design:** Our art lessons this term will centre around landscape painting. We will be learning about influential artists such as David Hockney, Pieter Bruegel and Mary Pym, whilst we work towards producing our own paintings. The children will use images gathered from our locality and surrounding areas to inform their works of art.

**Design and Technology:** The children will explore frame structures, investigating how they are designed to be strong and stable. They will design, make, and evaluate their own structure, using appropriate tools and materials. Throughout the process, children will develop their problem-solving skills and learn to improve their work through testing and evaluation.

**R.E:** In the first half of this term, the children will find out about the importance of creation. They will study Genesis 1 and spend time discussing and evaluating whether Genesis 1 is conflicting or complementary with what science says. Following this, we will learn about the story of the Exodus, sequencing key events and considering different interpretations. Later in the unit, we will investigate the ten commandments.

**Computing:** Our two units for the summer term are creating media (stop motion animation) and skills showcase (Mars Rover 2). This follows on from our work on the Mars Rover during Spring term. We will also continue to focus on how to be safe when online.

**Music:** We will develop singing and performance skills by maintaining independent parts and understanding more complex song structures. The children will perform rounds, ostinatos, and harmonies, and play short riffs from notation as part of an ensemble. They will listen for musical features, read more complex notation, and work together to rehearse, perform, and appraise music.

**Spanish:** This term, the children will learn common Spanish greetings as well as how to respond to questions such as what is their name, age, and weather like. They will begin to use phrases to describe what they do and do not like. Children will continue to rehearse spoken Spanish and will begin to record and translate some written Spanish.

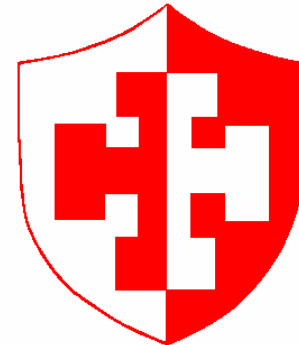
Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given. Weekly homework includes practising spellings, reading to a grown up at least 3 times a week and spending 5-10 minutes on Times Tables Rock Stars 3 times a week.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

#### Useful Websites:

- <https://trockstars.com/>  
It is incredibly beneficial for children to continue to rehearse their tables facts as frequently as possible.
- <https://kids.nationalgeographic.com>
- <https://kidminds.org/geography-facts/>
- <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- <https://www.ictgames.com/mobilePage/literacy.html>
- <https://www.primarygames.com/math.php>
- <https://home.oxfordowl.co.uk/>

## Prees Church of England Primary School and Nursery



### Curriculum Information for Parents

Oak Class  
Summer Term 2026