

## Festivals and Celebrations

- Birthdays
- Father's Day
- St George's Day

## Forest School/Outdoor Learning

- Exploring what it is like in the forest in Summer and talking about the changes we can see.
- Looking for signs of new growth.
- Making natural collages.
- Colour matching.
- Hunting for mini beasts

## Things I will need in Nursery every day;

- Water bottle with my name on
- Spare clothes in a drawstring or carrier bag (to stay at school)
- A waterproof coat/sun hat/wear sun cream (as appropriate)
- Velcro shoes, trainers or pumps (no laces or buckles please)

## Useful websites and links:

Cbeebies Something Special Nursery Rhymes  
Cbeebies Storytime App  
CBeebies My First Festivals  
CBeebies Colourblocks

# Prees CE Primary School and Nursery



## Curriculum Information for Parents

### **Blossom Class**

### **Growing, Changing and Toys**

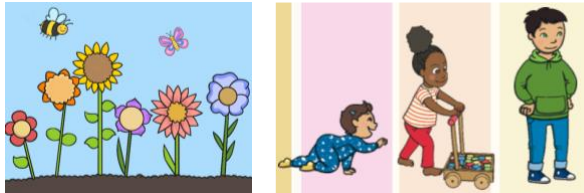


Summer Term 2026

# Blossom Class

## Summer Term 2026

### Growing, Changing and Toys



#### Weekly Focus Stories

- Jasper's Beanstalk by Nick Butterworth
- Ten Seeds by Ruth Brown
- The Hungry Caterpillar by Eric Carle
- The Tiny, Tiny Tadpole by Judith Nicholls
- Oliver's Fruit Salad by Vivian French
- This is the Bear and the Picnic Lunch by Sarah Haynes
- Not a Stick by Antoinette Portis
- The Enormous Turnip

#### Key Vocabulary

- grow
- soil
- most
- full
- empty
- pull
- push
- hard
- soft
- smooth
- rough
- faster
- fastest
- bigger
- biggest
- heavy, heavier
- next to
- before

#### Our Big Questions

- What happens to a seed?
- How do I look after a plant?
- What happened at the start, in the middle and at the end?
- What does a caterpillar grow into?
- Where do mini beasts like to live?

#### What can I do at home?

- Read stories about growing and change.
- Plant seeds and look after plants together.
- Help your child to learn to put on their own coat and to zip it up (or button it up).

#### Areas of Learning for Early Years Children

##### Personal, Social & Emotional Development (PSED)

- To explore 'Relationships' (Building positive, healthy relationships).
- To explore 'Changing Me' (Coping positively with change).

##### Communication and Language (CL)

- To understand and use hard, soft, smooth and rough.
- To talk about something I have done (speaking in sentences).
- To retell a familiar story, using the pictures for cues.

##### Physical Development (PD)

- To explore games skills and gross motor skills with Mrs Coles.
- To learn to ride a balance bike and to know why I need a helmet.
- To hold a pen or pencil using a comfortable and effective grip.

##### Literacy (L)

- To recognise words that rhyme and to say a rhyming string.
- To recognise the first sound for familiar words.
- To learn to write my name (copying my name to begin with).

##### Mathematics (M)

- To recognise (without counting) sets of 1-3 objects.
- To use heavier, longer and taller to compare to objects.
- To 'touch count' a set of objects, knowing the last number tells us how many there are.
- To recognise, name and talk about shapes

##### Understanding the World (UW)

- To recognise signs of summer.
- To match and sort toys made from different materials.
- To recognise and name minibeasts and know where they live.

##### Expressive Arts and Design (EAD)

- To draw or paint characters from a story.
- To explore printing with different objects.
- To play instruments in different ways to change the sound made.