

## English

- To read and explore a variety of fiction and non-fiction texts about worms, plants, animals and habitats, the countryside and the coast.
- To create our own characters and use adjectives to write character descriptions.
- To write our own narratives ensuring to use grammatical features.
- To produce a simple report about why worms are useful in the garden including titles and subheadings whilst introducing paragraphs.
- To make predictions and inferences about texts.
- To explore poetry and identify features of poetry.
- To create and write poems using descriptive language.
- To be able to read back on our own writing and start to self-correct as needed.
- To use appropriate spelling choices using the sounds we have learned so far.
- To continue to increase the fluency when we read.
- Daily phonics sessions will continue, alongside regular handwriting practice with a focus on cursive joins.

## Mathematics

- To explore 2D and 3D shapes identifying names of shapes, the number of faces, vertices and edges.
- To revisit addition and subtraction focusing on two-digit numbers, including crossing the tens boundary.
- To know different amounts of money by revising coin and note values.
- To make totals of money using a combination of coins and notes.
- To solve practical problems involving change.
- To begin recognising fractions, finding  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  of shapes, objects and quantities.
- To be able to tell the time to 5 minutes, including quarter past and quarter to.
- To compare and measure length, mass and capacity using standard units.
- Daily Mastering Number sessions will continue to build confidence and fluency with number facts.

## Science- Living things and their habitats

- Identifying living and non-living things.
- Minibeasts and where can we find them.
- Habitats and microhabitats.
- Why different plants and animals are found in different habitats.
- Observing changes from Spring to Summer.

## Geography – Countryside to Coast

- Using maps to locate places e.g. countryside, towns, coasts.
- Drawing and using symbols on a simple map of our school grounds.
- Comparing the human and physical features of our locality and a seaside resort such as Rhyl.

## P.S.H.E. (Personal, Social and Health Education)

### Relationships

- Know how to make friends.
- Try to solve friendship problems when they occur.
- Help others to feel part of a group.
- Show respect in how they treat others.
- Know how to help themselves and others when they feel upset or hurt.
- Know and show what makes a good relationship.

### Music- *Seaside themed music*

- Singing simple songs alongside others.
- Keeping a steady beat on a percussion instrument.
- Use simple graphic notation to record compositions.

### Art and Design - *Appreciating the fish artwork of Jason Scarpace*

- Exploring line, shape, colour whilst drawing pictures of fish.
- Mark making and printing fish images using inks and fabric.
- Modelling with clay to make fish tiles.

### Design Technology- *We will make a moving picture based on Superworm.*

- Exploring the use of flaps, sliders, levers and pivots in moving picture books.
- Learning how to make sliders, levers and moving parts.
- Designing and making a moving picture using sliders, spinners and levers.

### R.E.

- Who was the Prophet Muhammad and why is he important to Muslims?
- What difference does worship and praising God make to Muslims?
- To recall the five pillars of Islam and discuss how these impact upon the lives of believers.
- To learn about why prayer is so important to Muslims.

### Computing

- Explore ScratchJr independently.
- Explain what the blocks and loops do in coding and use them for a purpose.
- Use a code to create an animation of an animal moving.
- Use code to follow and create an algorithm.
- Program code to run 'on tap'.
- Explain the role of the blocks in a program they have created.

### P.E

- Understand the importance of healthy living and exercise.
- Athletics.
- Striking and fielding games.

Welcome back to the new school term. We are looking forward to a busy and exciting term.

Please remember to...

- Come to school in a PE kit on a Wednesday and Thursday.
- Bring a water bottle every day.
- Bring your reading book every day.
- Bring your homework book every Monday.
- Please have a sun hat in your bag for when we go outside and apply sun cream before school.
- Contact us if you have any questions or concerns.

How can I help with my child's learning?

- Read as much as you can. Reading for just 10 minutes each day will help to support the work we are doing in school.
- Learn any sounds or spellings that are sent home.
- Make sure you can access and login to Seesaw to see the homework and messages we put on there.

## Prees CE Primary School and Nursery



Curriculum Information for  
Parents/ Carers

**Holly Class**  
**Year 2**  
Summer Term 2026

# Countryside to Coast

