

How you could support your child this term:

- Encourage children to speak clearly in whole and extended sentences, asking questions and looking for an appropriate response.
- Listen to your child read **at least once a week** and support their phonics skills of saying each sound before blending the whole word or recognising tricky words. Reading at home can be linked to reading progress and attainment.
- Consolidate number skills by practising representing numbers to 10 instantly on their fingers and recognising number bonds e.g. 4 and 2 make 6 altogether.
- Ask children to identify shapes.
- Ensure children can get dry and dressed independently.
- Practise recall of letter sounds and words that we have been learning.
- Encourage independent writing of words and sentences.
- Encourage children to draw pictures and add detail.

PE: Tuesday Please arrive in PE kit. House colour t-shirt, black or navy shorts or joggers and jacket, Velcro trainers. **Please do not send children to school with laces unless they can tie them independently.**

Swimming: Thursday Children should arrive in school with swimwear on and pants/ towel/ goggles if required in a separate bag. Please ensure children have visited the toilet before school.

Items required in school EVERY day: Water bottle with fresh water. School bag with school phonics book and reading record. A suitable coat/ sun hat. Please check the weather forecast. Spare socks (if others get wet.) Wellies. High factor sun cream must be applied **BEFORE** school. If you wish children to reapply sun cream at lunch time, they must apply it themselves from a named bottle so please practise at home.

Useful websites:

Cbeebies Numberblocks Cbeebies Alphablocks
foundationyears.org.uk <https://www.bbc.co.uk/tiny-happy-people>

Prees CE Primary School and Nursery



Curriculum Information for Parents

Cherry Class

Growth and Change over Time



Summer Term 2026

CLLD

Communication, Language and Literacy Development

Listen attentively and maintain concentration for longer periods of time.

Read sentences independently, beginning to build fluency where appropriate.

Explore writing for different purposes.

Write words independently using their phonic knowledge.

PSED

Personal, Social & Emotional Development

Display school values consistently.

Dress and undress independently.

Understand the importance of dental care and a healthy diet for growth.

MD

Mathematical Development

Represent numbers to 10 in a range of ways.

Talk about the composition of number e.g. 10 is made of 6 and 4.

Solve simple addition problems.

Use stem sentences to demonstrate mathematical understanding.

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Through a range of carefully chosen texts and a balance of focus and child-led activities, children will be working towards the following objectives. Children finding aspects difficult or seeking further challenge will be supported appropriately according to their needs.

UW

Understanding the World

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Understand how things change over time through observation and comparing old and new

EAD

Expressive Arts and Design

Become independent in making creative choices, applying skills taught to adapt and change.

Perform songs to others.

PD

Physical Development

Use fine motor skills to form letters correctly.
Demonstrate physical skills through competitive sports.

Develop skills to learn to swim.

RE

Religious Education

Develop the understanding of the place and understanding of religion and belief in people's lives.