

Possible ways of helping your child with their work this term:

- Ensure they complete spellings patterns homework sent home via Seesaw.
- Read to your child to model fluent reading.
- Listen to your child read and support them when they come across unfamiliar words.
- Ask questions to check they have understood what they have read.
- Help your child to learn their times tables up to 12 X 12.
- Encourage your child to prepare for the MTC in June by using the practice MTC.
- Visit a library and borrow books or visit places of interest connected with our topic.

Useful websites:

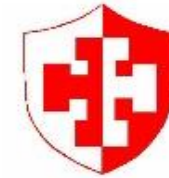
<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://spellingframe.co.uk/>

<https://www.timestables.co.uk/>

Prees CE Primary School and Nursery



Curriculum Information for
Parents

Maple Class



RIVERS
Summer Term 2026

English

Our English work this term, will be closely linked to our topic work about rivers. The children will use their senses to develop a wide- ranging vocabulary all about rivers which will help them to write their own narrative poetry about the journey of a river. This term we will also be making use of and thesauruses to expand the children's vocabulary. Next, we will be exploring a story without text. The children will use the images to create their own story focusing on writing paragraphs, using range of fronted adverbials, and using inverted commas correctly in dialogue. In Guided Reading, we will continue to focus on fluency and developing comprehension skills such as retrieval and inference.

Mathematics

This term we will be revisiting previous learning in relation to place value and written calculations to ensure that it is secure before the end of Year 4. We will be developing knowledge, understanding and confidence when working with fractions beyond 1. The children will be learning about co-ordinates and symmetry linked to 2D shapes. The final units will focus on telling the time – using the 24hour clock – and calculating division with remainders.

Science

This term we will be learning about living things and their habitats. We will study the differences between living and non-living things and investigate life processes. We will also explore a variety of living things that are in our local area and rivers, using branch keys to identify organisms. Finally, the children will investigate food chains and how changes in the environment affect them.

Humanities

Our topic this term is a geography topic which focuses on the study of rivers. The children will learn the geographical location of the main rivers in the UK, how rivers are formed and explore the key features of rivers from their source to the sea. Finally, they will investigate the impact of floods and droughts on the local environment.

R.E.

This term the children will learn all about the Creation Story and what Christians can learn from it. We will also be thinking about the world that God created and answering the question 'what kind of world did Jesus want?'

P.S.H.E. (Personal, Social and Health Education)

This term the children will be thinking about their relationships with friends and family. They will think about their own and others responsibilities to their family, friends and the wider community. They will then begin to think about themselves and how they change as they get older.

P.E.

This term the children will continue to develop fundamental skills that are needed to play in a range of sporting activities. they will be working on improving their stamina in races as well as looking at their batting, fielding and bowling skills in cricket.

Art and Design

Our art lessons will take inspiration from local artist, Lyn Evans who uses collage to create coastal scenes. We will be thinking about how to create different shades of colour and different textures using a range of paper from different sources. We will also be taking care when ripping the paper into specific shapes to create our final piece of artwork, which will be a collage of a river scene.

Design Technology

The focus of our design technology lessons this term will be structures. Closely linked to our theme, we will be investigating different types of bridges and the engineering behind their structures. We will learn about materials and ways to strengthen structures. Our design brief will be to design and make a bridge to fit a specific design criteria.

Spanish

Mrs Acs will be teaching the children to be confident with conversations about the weather, family, animals, days o the week and months of the year.

Computing

This term we will be learning all about Computational thinking skills to design an algorithm for an everyday task; and Data Handling using a spreadsheet to collect and record data about the weather around the world.

Music

This term the children will continue to develop their singing skills both as a solo and in unison They will be learning how to compose, record and perform pieces with rhythmic patterns.