

English.

In our English lessons this term, our work will be based around the text 'Survivors' by David Long. The children will have the opportunity to read and explore real-life stories of courageous survivors who overcome incredible challenges in some of the most dangerous environments. We will begin by writing a retelling with a focus on dialogue before creating a report about a sandstorm. The children will have the opportunity to learn about the amazing and perilous journey of Ernest Shackleton. Throughout the term, we will be developing and refining vocabulary and more sophisticated sentence structures.

Mathematics.

During maths lessons this term, we will:

- consolidate use of formal written methods for multiplication and division;
- choose efficient methods for solving multi-step problems;
- recognise, compare and calculate equivalent fractions and percentages;
- add and subtract with fractions, decimals and mixed numbers;
- find the area and perimeter of quadrilaterals;
- solve statistics problems presented as bar charts, pie charts and line graphs;
- solve problems linked to angles and the properties of 2D and 3D shapes.

Science.

During the first half of this term, we will focus on evolution and inheritance. We will be finding out about the ideas of Charles Darwin, how organisms adapt to their surroundings, and identifying how things have changed over time. After the half term, we will turn our attention towards classification. We will be identifying how we can compare different organisms, looking at what makes them unique, and where certain similarities lie. We will be finding out about the work of famous scientists linked to classification, such as Carl Linnaeus. The children will carry out their own investigations to create a classification key linked to a local habitat.

Humanities: Our topic for the summer term will be very much led by the children's interests and passions. The children will have the opportunity to develop a topic of their own choosing with a focus on geography or history. They will plan a line of enquiry and establish how they will present their work. Throughout the topic, we will be exploring strategies for gathering information and looking at ways to present findings for a range of audiences. This will include strategies for sharing ideas using a range of mixed media. As the children gather information about their chosen topic, they will have the opportunity to present their ideas to small groups.

P.S.H.E. (Personal, Social and Health Education) In PSHE this term, we will be looking to understand the different relationships we have in our lives. We will be developing our understanding of how we should treat others, and what we could do in difficult situations. The children then will consider what they can do to prepare for change ahead of starting a new year.

P.E. For the first half of this term, our PE sessions will take place on Mondays and Fridays. The children will develop athletic skills and take part in fielding games such as cricket and rounders. For the second half term, we will begin swimming sessions where the children will refine and enhance their swimming techniques, water confidence and skills.

Art and Design. Our art lessons this term will centre around landscape painting. We will be learning about influential artists such as David Hockney, Pieter Bruegel and Mary Pym, whilst we work towards producing our own paintings. The children will use images gathered from our locality and surrounding areas to inform their works of art.

Design and Technology. In our design and technology sessions this term, the children will explore structures. They will use different tools and measuring apparatus to cut and measure wood before creating their own scale model of a shelter which could be used within the locality. The children will analyse and evaluate their finished product against a success criteria.

R.E. In our first unit, the children will consider what kind of 'King' Christians believe Jesus to be. They will evaluate different teachings and verses from the Bible to draw conclusions. Following this, we will consider the big question, 'why do some people believe in God and some not?'. Throughout each unit, the children will be encouraged to share and reflect on their personal views.

Computing: We will begin with our computing lessons this term by revisiting aspects of online safety. The children will then explore the use of software as a means of storing and analysing data, before looking at how products are developed and designed through use of technology packages.

Music. This term, music will take place on Friday mornings. The children will continue to work with Mrs Hawke, exploring pieces of music, using different instruments, and composing their own musical compositions. Children will use different musical terms to describe and analyse music.

Spanish This term, the children will refine using common Spanish greetings as well as how to respond to questions such as what is their name, age and weather like. They will begin to use phrases to describe what they do and do not like. Children will continue to rehearse spoken Spanish and will also record and translate some written Spanish.

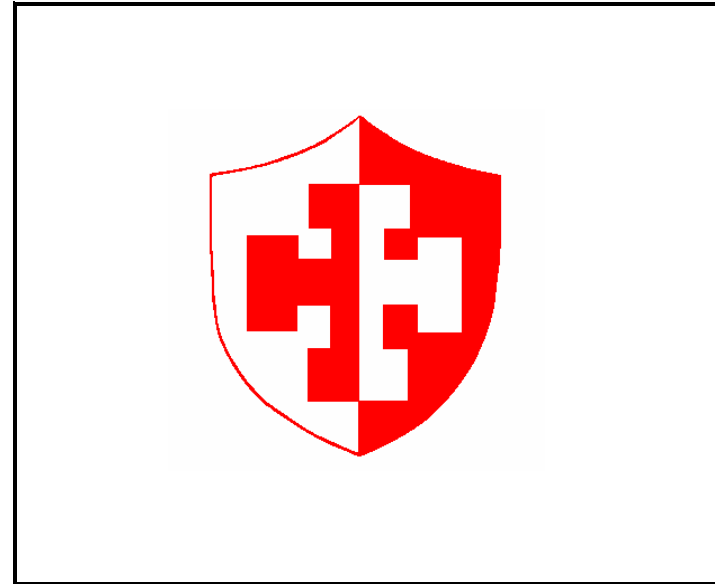
Possible ways of helping your child with their work this half term:

- Ensure that your child completes any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

- <https://trockstars.com/>
It is great if children can access this as much as possible.
- <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
General information and support for all curriculum areas.
- <https://www.ducksters.com/>
A great child-friendly search engine.

Prees Church of England Primary School and Nursery



**Curriculum Information for Parents
Rowan Class
Summer Term 2026**