

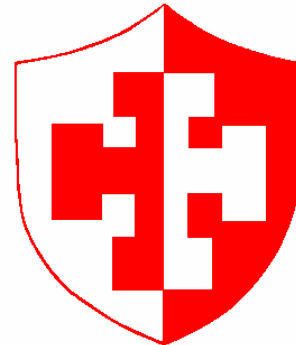
Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

- [Charles Dickens Facts for Kids](#)
- [Who was Charles Dickens? - BBC Bitesize](#)
- [15 Victorian facts for kids - National Geographic Kids](#)
- <https://trockstars.com/>
It is incredibly beneficial for children to continue to rehearse their tables facts as frequently as possible.

Prees C E Primary School and Nursery



OAK CLASS
Curriculum Information for
Parents

Autumn Term 2025

English: This term in English, we are looking at Charles Dickens and the Victorian era. We will begin by finding out who Dickens was and writing a short biography about his life and work. Following that, we will focus on Oliver Twist, looking at the setting and characters and undertaking descriptive writing. Later in the term, we will read A Christmas Carol and explore the story, discussing the characters and the themes.

Mathematics: In our mathematics sessions this term we will be:

- Focusing on reading and writing numbers up to 1 million.
- Securing knowledge and understanding of multiplying and dividing any number by 10 and 100.
- Solving calculation problems through formal written and mental methods.
- Using knowledge of shapes to solve problems related to area and perimeter.
- Converting units of measure including mass and length.
- Solving two-step problems that require different calculation methods.
- Reading, writing, ordering, and comparing fractions with common denominators.

Science: This term, we are learning about electricity and forces. The children will find out key terms such as current and voltage and explore how the brightness of a lamp or the volume of a buzzer changes depending on the power source. The children will build simple and parallel circuits and use their learning to make a working circuit with a light or buzzer. In forces, we will explore how different forces affect movement and see what happens when forces are balanced or unbalanced. The children will have the opportunity to plan, test and evaluate their work, applying their knowledge to real-life examples.

Humanities: This term we will be learning about history within our locality and the children will look at how the village of Prees has developed from the Victorian era to modern life. The children will investigate families, occupations, and daily routines, and see how events in history, technological advances and changes in culture have shaped life in the village. The children will also reflect on the differences and similarities between life in Prees in the past and the present, gaining a sense of how communities grow and change over time.

P.S.H.E. (Personal, Social and Health Education):

We begin this term by thinking about how to face new challenges positively and how to set personal goals. The children will then consider their rights and responsibilities as both citizens of their country and of their school. Following this, they will discuss how they can make choices about their own behaviour and consider how an individual's behaviour can impact on a group.

P.E: For our PE sessions this term, the children will take part in swimming lessons on Wednesdays. During the sessions, children will develop further water confidence; refine and develop swimming techniques, perform water safety, and water skills work.

Art and Design: In Art, we will be looking at figurative sculpture and how art has changed over time. The children will explore the work of artists from different cultures, make sketches and notes, and build wire and foil armatures. They will create clay sculptures that show personal themes and think about how art communicates ideas and feelings. The children will also consider how art reflects society and culture and how it has changed over the centuries.

Design and Technology: The focus this term is on electrical systems. The children will design and make circuits with switches, creating products that work for a specific purpose. They will sketch their ideas, plan the necessary steps, build prototypes, test them, and evaluate their work whilst thinking carefully about safety and how well their designs work.

R.E: During the first unit this term, the children will focus on the question, 'Why do some people believe in God and some not?'. The children will then consider and discuss the question, 'Why do Hindus want to be good?'.

Computing: Our first computing sessions this term will be about the use of search engines. The children will learn how search engines work and will develop search skills to find relevant and accurate information online. Following this, the children will focus on applying programming skills to create sounds and melodies.

Music: The children will continue to work with Mrs Hawke, reading simple notation to play short rhythms and will be learning all the songs towards Young Voices. They will also continue to listen to a wide range of music and develop an understanding of key vocabulary linked to the subject.

Spanish: In Spanish lessons the children will be developing recall of numbers to 100, learning the names for parts of the body, naming animals and members of immediate family, and will be rehearsing common greetings and conversation in Spanish.