

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities set on Seesaw.
- Read regularly (at least 3 times a week) at home and record it in their reading diary.
- Practice weekly spelling patterns.
- Help your child to begin learning their times tables by playing TT Rockstars frequently..
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the internet and visit websites to research information about the topic area.

Useful websites:

<https://trockstars.com/>

<https://www.topmarks.co.uk/Search.aspx?AgeGroup=3>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.mathszone.co.uk>

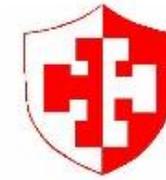
<https://www.nrich.maths.org>

<https://www.ictgames.co.uk/every>

<https://www.sciencekids.co.nz>

<https://phonicsplay.co.uk>

Prees CE Primary School and Nursery



Curriculum Information for Parents

Maple Class
Autumn Term 2025

Stone Age to Iron Age



English

The focus this term will be around Stone Age Boy by Satoshi Kitamura and non-fiction texts to support the children's writing. The children will learn how to write more complex sentences, use a wider range of conjunctions, add detail to their work, begin to use speech and paragraphs in their writing. They will also begin to use persuasion to write a Stone Age holiday brochure. The children will read a range of texts to help develop their reading skills and research ideas for their writing. They will be learning spellings and grammar linked to the topics and the year four curriculum and will continue to develop joined handwriting.

Mathematics

The children will begin the term by reviewing column addition and subtraction. They will move onto a place value focus and learning to work with numbers up to 10,000. These skills will be applied when learning how to find the perimeter of rectilinear shapes. We will finish the term by learning our 3, 6 and 9 times tables. The children will have a Mastering Number session in which the children will learn the concept of multiplication as well as the core multiplication facts that they will need for the Multiplication Times table Check at the end of the year.

Science

During the first half term, the children will be learning about rocks and soils. They will start by learning about different types of rocks, their properties, consider their uses and how they are formed. They will also learn about how fossils are formed and then move on to focusing on different types of soils. After half term we will be focusing on states of matter, the children will learn about solids, liquids and gases and discover how matter changes between these states.

Humanities

Through our topic the children will be learning about the era from the Stone Age up to the Iron Age. The children will be learning about chronology and when the period was in relation to other events on a historical timeline. Through a range of sources, the children will find out what life was like during the period, including looking at food, clothes, shelters, animals and art and how it compares to life today. The children will begin to recognise the part that archaeologists have had in helping us understand more about what happened in the past.

P.S.H.E. (Personal, Social and Health Education)

This half term our focus is 'Being Me in My World,' the children will be learning about their roles and responsibilities in our school community. Next half term they will be focusing on celebrating their differences.

Music

During this term the children will be learning to play a range of percussion instruments. They will develop their skills of listening, appraisal, pulse, rhythm and notation.

Art and Design

The children will be learning about the very first pieces of artwork and understand how they were created. Using primitive tools, they will produce their own piece of cave art. Following this, they will move onto using 3D media to create pottery.

Design Technology

The children will learn about levers and mechanisms, evaluating existing products and exploring different types of mechanical systems before using the skills to create a moving Christmas card.

R.E.

How and why do people try to make the world a better place?
We will consolidate the learning about individual religions from last year. We will compare ways in which Christians, Jews, Muslims and non-religious people make a difference, and also make connections with our own experiences.

Computing

The computing focus this term is collaborative learning, where the children will learn how to share documents so that they can collaborate on a piece of work. The children will continue to learn about coding using Scratch.

P.E

The children will be focusing on football, tag rugby and gymnastics. They will be taught balls skills and rules along with sportsmanship and the importance of playing in a team.

Spanish

This term the children will be learning to articulate numbers beyond ten, discuss their likes and dislikes and have short conversations with each other.