

Welcome back to the new school term. We are looking forward to a busy and exciting term.

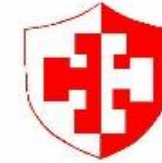
Please remember to...

- Come to school in a PE kit on a Wednesday and Thursday.
- Bring a water bottle every day.
- Bring your reading book every day.
- Always bring a coat as we will go outside as much as we can and make sure that you have wellies in school.

How can I help with my child's learning?

- Read as much as you can. Reading for just 10 minutes each day will help to support the work we are doing in school.
- Learn any sounds or spellings that are sent home.
- Make sure you can access and login to Seesaw to see the homework and messages we put on there.
- Help your child to find out about London and The Great Fire of London by doing your own research using books or the internet.
- Contact us if you have any questions or concerns.

Prees CE Primary School and Nursery



Curriculum Information for  
Parents

Holly Class  
Year 2

Spring Term 2026

## The Great Fire of London



## English

- Say and write expanded noun-phrases leaving finger spaces and using capital letters and full stops correctly.
- Write factual sentences about London landmarks to create a non-fiction page.
- Use a variety of conjunctions to join words and clauses.
- Practise using punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms.
- Practise and apply alternative graphemes for the sounds we already know and begin to distinguish between homophones and near-homophones.
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves,
- Form all letters using the correct pattern, sitting letters on the line.

## Mathematics

- Adding and subtracting two-digit numbers starting with adding and subtracting multiples of ten to two-digit numbers,
- Solving addition and subtraction problems using different mental and written methods.
- Understanding what multiplication is through repeated addition and grouping,
- Counting in 2, 5 and 10 from 0,
- Recognising numbers that are multiples of 2, 5 and 10,
- Compare and categorise 2D shapes by their geometrical properties.

## Science- Materials and their Uses

- Name common man-made and natural materials.
- Describe and relate the properties of materials to their uses.
- Find out about new materials that have been invented.
- Observe changes going from Winter to Spring.

## Humanities- London and the Great fire.

- Know where we live and locate London, Shropshire and Prees on a map of the UK.
- Name popular landmarks in London and talk about how London is the same/ different to our own locality.
- Know how the Great Fire started, how it spread and how it ended.
- Learn about Samuel Pepys and how his diary is historical evidence.
- Learn about how London has changed over time.



## P.S.H.E. (Personal, Social and Health Education)

### Dream and Goals

- I can set goals and talk about how to achieve them.
- I can talk about how it feels to succeed and what challenges can feel like.
- I can celebrate achievements.

## Music

- Learn simple songs and sing in two parts. (Including London's Burning)
- Accompany a song by playing a steady beat and a repeated pattern.
- Listen to and say what we think about a piece of music.
- Create simple repeated rhythm patterns.

## Art and Design

- Explore paintings of the Great Fire of London.
- Create shades of red, orange and yellow and learn about primary and secondary colours.
- Explore the pencil drawings of London landmarks by Stephen Wiltshire.
- Create pencil drawings of London landmarks.

## Design Technology

- Explore and taste a range of breads. Learn how bread is made. (Like in Pudding Lane)
- Design and make flavoured breads.
- Taste and evaluate our bread.

## R.E

### Unit 1 - Who is a Muslim and how do they live?

- Explore and find out about Islam, key beliefs and ways of living for Muslims.
- Pupils will learn about the five pillars of Islam and how these impact upon the lives of believers.

### Unit 2 - Why does Easter matter to Christians?

- Recognise that the concepts of God, Incarnation, Gospel, and Salvation are all part of the big story of the Bible.
- Find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation.

## Computing

- Log on to a computer and save work.
- Continue to develop click and drag skills.
- Understand how to stay safe when using computers and being online.
- Use a word processor to write a list.
- Use Sketchpad to design using clip art features.

## P.E

- Understand the importance of healthy living and exercise.
- Learn to balance and show co-ordination in movement.
- Create gymnastic sequences.