

Possible ways of helping your child with their work this half term:

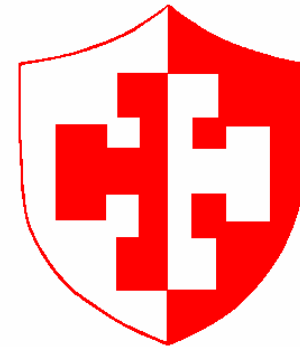
- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

- <http://www.kidrex.org/>  
a brilliant child friendly search engine.
- <http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm>  
a useful source of information about life in Victorian schools.
- <https://ttrockstars.com/>  
for continuing practise of times tables facts

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## **Prees C E Primary School and Nursery**



**Curriculum Information for Parents  
Rowan Class  
Autumn Term 2025**

## **English.**

Our English work this term will be based around Charles Dickens and Victorian times. In keeping with our topic, the children will find out who Dickens was; forming a short biography about his life and writing. The children will have the opportunity to consider some of the themes and topics of his writing. We will then focus on *Oliver Twist*, exploring the settings and characters of the story. We will focus on descriptive writing of some scenes from the story, then explore some retellings. In the second half of term, we will read 'A Christmas Carol' by Charles Dickens and write a diary entry for one of the characters. Throughout these topics, we will develop vocabulary banks and explore use of different sentence structures.

## **Mathematics.**

In our mathematics sessions this term we will be building on the children's knowledge and understanding of place value to start with to read, write, order and compare numbers to 10 million. We will be learning about patterns and rules for different types of numbers, as well as developing written and mental calculations for the four operations. The children will begin to explore the relationship between fractions and decimals; how to identify 2D and 3D shapes; and how to solve problems using different data sets.

## **Science.**

Our science topics this term focus on electricity and forces. The children will use precise terminology related to electricity such as current and voltage, exploring how the brightness of a lamp or volume of a buzzer changes depending on the power source connected to it. The children will draw simple and parallel circuits. They will use their knowledge of electrical circuits to create a circuit with either a buzzer or a light for a specific purpose. The children will then consider a range of forces such as gravity and air resistance and what the impact of balanced and uneven forces are on different objects.

**Humanities:** Our topic this term is based around the history of Prees from the time the school was built. The children will consider what life might have been like for children who first attended the school during the reign of Queen Victoria. They will explore signs of how the building was first designed and used by exploring primary sources of information gathered from the Shropshire Archives.

The children then will focus on how life in Prees changed over the next century, throughout the Wars and up to the modern day. As part of this work, we will be exploring the lives of families from the area as well as how aspects of transport and general life changed.

## **P.S.H.E. (Personal, Social and Health Education)**

During PSHE lessons this term, children will first focus on a unit called 'Being me in my World'. In this, they will consider target setting and consider what unites them as a group. This will then lead to our second unit called 'Celebrating Difference' where the children will consider what it means to be 'different' culturally, emotionally and socially.

**P.E.** Our P.E lessons will take place this term on Mondays. The children will focus on striking and fielding games such as football and tag rugby to start with. They will develop skills for passing, tackling and defending a ball during games. The children will then take part in hockey sessions. Our termly swimming sessions will then take place on Wednesday mornings for 10 weeks.

## **Art and Design.**

This term, our learning will be centred around the idea of sculpture. The children will explore proportions of the human body, before sketching and then creating wire sculptures in proportion. Following this, we will be using clay to help build up our own miniature statues.

**Design and Technology.** In design and technology lessons, the children will be learning about electrical systems, creating complex switches and circuits. We will be designing through the use of sketching, producing a step-by-step plan, before ending with an evaluation of what has been created.

**R.E.** The children will start this term by considering how Jesus' teachings help Christians decide how to live their lives. They will then reflect on what the term 'Messiah' means and consider why Christians believe that Jesus was the Messiah. Throughout each unit, the children will explore Biblical teachings and have the opportunity to compare and contrast the views of others.

**Computing:** In our first computing unit this term, we will focus on the origins of computer networks. The children will then explore how artificial intelligence can be used to positively impact our own lives.

**Music.** This term, music will take place on Fridays. The children will work with Mrs Hawke, exploring pieces of music from different genres, using different instruments, and composing their own musical compositions. The children will use different musical terms to describe and analyse music.

**Spanish** This term, the children will learn common Spanish greetings as well as how to respond to questions such as what their name is, their age and what the weather is like. They will begin to use phrases to describe what they do and do not like. The children will continue to rehearse spoken Spanish and will begin to record and translate some written Spanish.

