

How you could support your child this term:

- Develop Communication and Language skills by asking 'Who, What, Where, When, How' questions during discussions about your day or stories. Ensure that the children answer with an appropriate response.
- Listen to your child read at least once a week and support their phonics skills of saying each sound before blending the whole word or recognising tricky words.
- Consolidate number skills such as counting accurately and recognising small sets of numbers. Begin using the language of addition e.g if there are 2 blue cars and 3 red cars, how many altogether?
- Increase independence by asking children to carry out tasks themselves e.g. brushing teeth/ zipping coats up/ putting gloves on.
 - If children cannot yet blend words, talk like a robot to develop important skills for reading and writing (s-o-ck/ c-ar/ d-o-ll/ l-e-g)
- Practise letter sounds and words that we have been learning.
- Encourage independent writing of words and letter formation.

PE: Tuesday and Friday. Please arrive in PE kit. House colour t-shirt, black or navy shorts or joggers and jacket, Velcro trainers. **Please do not send children to school with laces unless they can tie them independently.**

Outdoor learning: Thursday Children should arrive in school with warm layers as we go outdoors in all weather. Full waterproof outer layers will be required or spare clothes should children get wet and muddy.

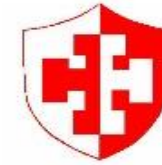
Items required in school EVERY day:

Water bottle with fresh water. School bag with school books (when issued) A suitable coat. Spare clothes including pants and socks (if children have regular accidents.) Spare socks (if others get wet.) Wellies.

Useful websites:

Cbeebies Numberblocks Cbeebies Alphablocks
foundationyears.org.uk

Prees CE Primary School and Nursery



Curriculum Information for Parents

Cherry Class

Traditional Tales and People Who Help Us



Spring Term 2026

CLLD

Communication, Language and Literacy Development

Use language as an effective means of communicating their thoughts, feelings and ideas.

Retell familiar stories, remembering key events and speaking in full sentences.

Develop Listening and Attention skills, maintaining good concentration levels for longer periods.

Read and write simple words using their phonic knowledge.

UW

Understanding the World

Show some awareness of how food is grown to eat.

Explore changing materials through food.

Understand the roles of people in their communities.

PSED

Personal, Social & Emotional Development

Display school values consistently.

Keep myself and others safe in school.

Understand how we can make healthy choices.

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Traditional Tales and People Who Help Us



Through a range of carefully chosen texts and a balance of focus and child-led activities, children will be working towards the following objectives. Children finding aspects difficult or seeking further challenge will be supported appropriately according to their needs.

PD

Physical Development

Develop control over objects by learning new skills.

MD

Mathematical Development

Match numeral to quantity.

Understand the concept of '1 more.'

Partition numbers into smaller parts.

Represent numbers beyond 5

Recognise when sets of numbers have been changed or rearranged.

EAD

Begin to develop individual creativity and make choices about their chosen projects.