

CLLD

Communication, Language and Literacy Development

Understand how to listen carefully and why listening is important.

Articulate ideas and thoughts in well-formed sentences.

Recognise and begin to write name.

Hear initial sounds in words and use a robot voice to segment and blend words.

Enjoy listening to and talk about stories.

UW

Understanding the World

Talk about familiar experiences and compare them with others.

Describe familiar journeys.

Explore the natural world around them.

PSED

Personal, Social & Emotional Development

See themselves as a valuable individual.

Follow daily rules and routines in school.

Build constructive and respectful relationships.

Develop the skills they need to manage the school day successfully including lining up, meal times and personal hygiene.

Cherry Class

Autumn 2025

Journeys



Through a range of carefully chosen texts and a balance of focus and child-led activities, children will be working towards the following objectives. Children finding aspects difficult or seeking further challenge will be supported appropriately according to their needs.

PD

Physical Development

Use core muscle strength to achieve a good posture.

Develop fine motor skills to use a range of tools successfully.

MD

Mathematical Development

Count numbers in the correct sequence in ones.

Recognise small groups of objects.

Count small groups of objects accurately.

Recognise numerals, beginning with 1-5.

EAD

Experiment with creative materials.

Sing familiar and learn new songs.

Explore and engage in music making.

How you could support your child this term:

- Ask questions (what, how, why?) about what they have done at school or home. Encourage children to talk and respond in full sentences
- Share stories from home or their 'love to read' school book and talk about the characters and events.
- Practise counting to 20. Count out objects like dolls, cars, building blocks and say how many there is.
- Ensure children carry out essential daily routines like using the toilet, brushing teeth, getting dressed and washing hands independently.
- Talk about children's personal identity including how old they are and when their birthday is, where they live and their house number/ name.
- Talk like a robot to develop important skills for reading and writing (s-o-ck/ c-ar/ d-o-ll/ l-e-g)
- Practise letter sounds and words that we have been learning.

PE: **Tuesday** and **Friday**. Please arrive in PE kit. House colour t-shirt, black or navy shorts or joggers and jacket, Velcro trainers. **Please do not send children to school with laces unless they can tie them independently.**

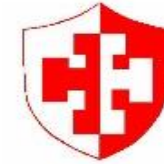
Outdoor learning: **Thursday** Children should arrive in school with warm layers as we go outdoors in all weather. Full waterproof outer layers will be required or spare clothes should children get wet and muddy.

Items required in school EVERY day: Water bottle with fresh water. School bag with school books (when issued) A suitable coat. Spare clothes including pants and socks (if children have regular accidents.) Spare socks (if others get wet.) Wellies.

Useful websites:

Cbeebies Numberblocks Cbeebies Alphablocks
foundationyears.org.uk

Prees CE Primary School and Nursery



Curriculum Information for Parents

Cherry Class

Journeys



Autumn Term 2025