

Festivals and Celebrations

- Harvest
- Remembrance Day
- Diwali
- Christmas

Forest School/Outdoor Learning

- Exploring what it is like in the forest in Autumn, talking about the changes we can see.
- Making mud or clay hedgehogs and learning about hibernation.
- Making a face using natural objects.
- Colour matching and sorting with Autumn leaves.

Things I will need in Nursery every day;

- Water bottle with my name on
- Spare clothes in a drawstring or carrier bag
- A waterproof coat
- Velcro shoes, trainers or pumps (no laces or buckles please)

Useful websites and links:

Cbeebies Something Special Nursery Rhymes

Cbeebies Storytime App: We're Going on a Journey

CBeebies My First Festivals

CBeebies Colourblocks

Prees CE Primary School and Nursery



Curriculum Information for Parents

Blossom Class

Journeys



Autumn Term 2025

Blossom Class

Autumn Term 2025

Going on a Journey



Focus Stories

- The Journey Home from Grandpa's by Jemima Lumley
- Driving my Tractor by Jan Dobbins
- We're Going on a Bear Hunt by Michael Rosen
- Rosie's Walk by Pat Hutchins
- Noah's Ark retold by Lucy Cousins
- This is the Bear by Sarah Haynes
- Foggy, Foggy Forest by Nick Sharratt

Our Big Questions

- Where are you going?
- Where have you been?
- How did you get there?
- Who did you go with?
- What did you see?

What can I do at home?

- Talk about what you can see when you are making a journey.
- Make a list together of what you need to take.
- Help your child to learn to put on their own coat and shoes/wellies.

Key Vocabulary

- home
- where
- journey
- different
- Harvest
- under
- Diwali
- in
- next
- big, bigger
- fast, faster
- Mary
- Joseph
- Jesus
- Angel
- Shepherd
- heavy, heavier
- shiny

Areas of Learning for Early Years Children

Personal, Social & Emotional Development (PSED)

- To explore 'Being Me in My World' (Who am I and how do I fit?)
- To explore 'Celebrating Difference' (Respect for similarity and difference. Anti-bullying and being unique).

Communication and Language (CL)

- To understand and use in, on and under.
- To talk about what I am doing (speaking in sentences).
- To join in with some repeated words in a story.

Physical Development (PD)

- To explore gymnastics skills and ball skills with Mrs Coles.
- To ride a balance bike. or scuttle bug bike. around obstacles.
- To use different tools (e.g. rolling pin and cutters)

Literacy (L)

- To retell a story as I look at the pictures.
- To make a story map using pictures, and mark-making.
- To know which is my name card.

Mathematics (M)

- To explore playing with shapes, making pictures and patterns.
- To compare two objects, using bigger, longer, heavier.
- To join in with number rhymes and talk about what I can see.

Understanding the World (UW)

- To name objects and places around me.
- To talk about what I can see on a journey.
- To use all their senses in hands-on exploration of natural materials.

Expressive Arts and Design (EAD)

- To draw or paint myself, a bear and a rainbow.
- To explore printing using tubes, tubs and pieces of thick card.
- To explore making a patchwork collage using crayons, pens, pens.
- To look at and talk about what I can see in an artist's picture.