

Festivals and Celebrations

- Epiphany
- Shrove Tuesday and Lent
- Lunar and Chinese New Year
- Mothering Sunday
- Holi
- Easter

Forest School/Outdoor Learning

- Exploring what it is like in the forest in Winter and talking about the changes we can see as Spring arrives.
- Looking for footprints in the mud and making prints in the mud.
- Making little houses and dens for toys and ourselves.
- Colour matching in the Spring.

Things I will need in Nursery every day;

- Water bottle with my name on
- Spare clothes in a drawstring or carrier bag
- A waterproof coat
- Velcro shoes, trainers or pumps (no laces or buckles please)

Useful websites and links:

Cbeebies Something Special Nursery Rhymes
Cbeebies Storytime App
CBeebies My First Festivals
CBeebies Colourblocks

Prees CE Primary School and Nursery



Curriculum Information for Parents

Blossom Class

Traditional Tales and People Who Help Us



Spring Term 2026

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Traditional Tales and People Who Help Us



Focus Stories

- Goldilocks and the Three Bears
- The Gingerbread Man
- The Three Billy Goats Gruff
- The Little Red Hen
- Little Red Riding Hood
- I Love My Teacher by Giles Andreae
- Ness the Nurse by Nick Sharratt
- I'm the Fire Engine Driver by David Semple
- The Easter Story

Our Big Questions

- Who are the main characters?
- Where is the story happening?
- What happened at the start, in the middle and at the end?
- Who looks after me at school?
- What jobs do people do to help us?
- How do people help me?

What can I do at home?

- Read traditional stories together at home.
- Talk about people you see that are doing a job to help us.
- Help your child to learn to put on their own coat and to zip it up (or button it up).

Key Vocabulary

- small
- smaller
- smallest
- next
- last
- corner
- after
- first
- straight
- fewer
- more
- why
- long
- longer
- longest
- celebrate
- Easter
- Jesus
- cross

Areas of Learning for Early Years Children

Personal, Social & Emotional Development (PSED)

- To explore 'Healthy Me' (Being and keeping safe and healthy).
- To explore 'Dreams and Goals' (Aspirations, how to achieve goals and understanding the emotions that go with this).

Communication and Language (CL)

- To understand and use in front and behind.
- To talk about something I have done (speaking in sentences).
- To retell a familiar story, using the pictures for cues.

Physical Development (PD)

- To explore gymnastics skills and ball skills with Mrs Coles.
- To learn to ride a balance bike and to know why I need a helmet.
- To hold a pen or pencil using a comfortable and effective grip.

Literacy (L)

- To recognise words that rhyme and to say a rhyming string.
- To recognise the first sound for familiar words.
- To learn to write my name (copying my name to begin with).

Mathematics (M)

- To recognise (without counting) sets of 1-3 objects.
- To use heavier, longer and taller to compare to objects.
- To 'touch count' a set of objects, knowing the last number tells us how many there are.

Understanding the World (UW)

- To recognise signs of winter and spring.
- To talk about what I can see happening (e.g. changes during cooking, on a frosty or snowy day, or the weather).
- To recognise different jobs that people do and how it helps us.

Expressive Arts and Design (EAD)

- To draw or paint characters from a story