

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities set on Seesaw.
- Read regularly at home (at least three times a week) and record it in their reading diaries.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Encourage your child to practise their times tables DAILY – the MTC will take place over 2 weeks beginning 2nd June.
- Talk to your child about the Romans and what they have learnt about them in school. Any extra research at home will also help them in our topic lessons.

Useful websites:

www.timestables.co.uk

www.ttrockstars.com

www.topmarks.co.uk

www.bbc.co.uk/bitesize

www.mathszone.co.uk

www.ictgames.co.uk

www.sciencekids.co.nz

Prees CE Primary School and Nursery



Curriculum Information for Parents

Maple Class

Summer Term 2025

Romans/Volcanoes



English

This term our English will be linked to our topic of Romans and Volcanoes. We shall be starting with the book 'Escape from Pompeii' by Cristina Ballit and exploring the story by writing setting descriptions pre- and post - eruption.

After half term we will be focusing on writing a first-person recount on what it would be like to be in the town of Pompeii during the eruption. Finally, the children will write an explanation text about volcanoes using knowledge from their topic work.

Mathematics

A large focus at the start of this term will be on preparing for the Multiplication Tables Check (MTC) at the beginning of June. We will do daily practice in school to help secure the core multiplication facts. Across the term, we will be consolidating our prior learning about decimal numbers (tenths and hundredths) and applying it to the context of money. We will move on to calculating the area and perimeter of rectilinear shapes, making use of our addition and multiplication skills. We will also be learning how to add and subtract fractions, crossing a whole number boundary.

Science

During the first half term the children will learn about Plants. We will be identifying parts of a plant and how they function to keep the plant alive. We will be learning about pollination and seed dispersal and setting up investigations to answer key questions. After half term we will be focusing on 'Keeping Healthy'. The children will be identifying different food groups and how nutrition helps us to grow and keep healthy.

Humanities

Through our topic the children will be learning all about 'Romans, Volcanoes and Earthquakes'. They will identify on a timeline when the Romans came to Britain, how they created an Empire and the Emperors who led it. We will be visiting Chester for a Roman experience day and will be looking at the Roman remains left behind. We will study Pompeii and Mount Vesuvius, look at the stages of a volcanoes life including their creation with tectonic plates. Finally, we will find out about Boudicca and her brave stand against the Romans.

P.S.H.E. (Personal, Social and Health Education)

Our Jigsaw units this term are relationships, where children will explore friendships and learning how to deal with feelings of jealousy.

Music

Mrs Hawke will be teaching the children to sing in unison, taking note of changes in dynamics. The children will also be creating rhythm patterns and sequences, using notation to record their compositions.

Art and Design

The children will be learning all about 'Botanical Art'. They will study past and present scientific botanical artists and understand the importance of this art even today. The children be looking at the different parts of a plant which links to our science topic. They will then sketch and paint the different parts to create a Botanical final piece.

Design Technology

Our Design Technology project this term will focus on using electrical systems to design and make a product to display information in a museum. We will be revising our knowledge of electrical circuits so that that we can incorporate them into our electrical poster.

R.E.

Firstly, we will be learning about the Creation story so that we can understand how important it is for Christians. We will then move onto thinking about what kind of world Jesus wanted – asking the question, have we created a world that Jesus would be proud of?

Computing

In computing this term, we are learning how to use 'Computational Thinking' to code, refine and evaluate the children's work. We will also be using data handling software to investigate weather patterns.

P.E

This term the children are lucky enough to have 'Chance to Shine' Cricket coaching and rounders to learn and improve striking and fielding skills. They will also be developing athletics skills and preparing for Sports Day.

Spanish

This term the children will continue to build their conversational Spanish skills by learning how to discuss the weather; where they live; their likes and dislikes.