

**English**  
This term, we will be using the texts 'Journey' and 'The Tree and the River' by Aaron Becker. Through these beautiful picture books, the children will explore atmosphere, setting and storytelling through images. They will develop descriptive writing using expanded noun phrases, varied sentence structures, and figurative language. We will focus on grammar skills such as commas for clarity and revise punctuation for speech. The children will write narratives, dialogue, and diary entries, building atmosphere and character voice. We will look to develop and encourage a deepened understanding of change, both within these texts and the world around us.

**Mathematics**  
We begin the term by revisiting how to compare and order fractions before moving on to solving problems involving equivalent fractions. We will build on multiplication facts to  $12 \times 12$  and refine written methods for addition, subtraction, and multiplication. We will count in decimals and fractions and convert between tenths and hundredths. The children will add and subtract fractions and mixed numbers, beginning with like denominators. Division will focus on mental and short division, and they will apply these skills to more complex fraction and percentage problems. Throughout, the children will strengthen their understanding through real-life problem-solving.

**Science**  
This term, our focus will be on the human body. Children will learn about the skeleton, heart, blood vessels and blood, and will understand their important functions in keeping the body healthy. They will explore how exercise affects the heart and how nutrients and water are transported in the body. We will also discuss the impact of diet, exercise, drugs, and alcohol on our health. The children will have the opportunity to investigate how lifestyle choices can influence our overall body function.

**Humanities**  
This term, our topic lessons will focus on understanding the world's countries and how to locate them on maps. The children will explore the distribution of natural resources such as energy, food, minerals, and water, and learn how these resources are spread across the globe. We will investigate the natural features of different countries, such as oil formation, and understand how human geography—including settlement types, land use, trade, and economic activity—shapes the way people live and interact with their environment.

**P.S.H.E. (Personal, Social and Health Education)**  
Children will be looking at relationships and begin by thinking about who they are as a person in terms of characteristics and personal qualities. We will also focus on how to keep building self-esteem, which links into staying safe and happy whilst online.

**P.E**  
During the summer term the children will be partaking in athletics, rounders, kwik cricket and tennis. They will continue to build skills in striking and fielding and net and wall games.

**Art and Design**  
Our focus will be on 'Protest Art', where children will explore the power of art as a form of social and political expression. We will study key figures like Banksy and other influential protest artists to understand how art can challenge society and inspire change. The children will experiment with various techniques to create their own artwork, drawing inspiration from current issues and historical movements.

**Design Technology**  
This term, our focus for design and technology is cookery. The children will be tasked with creating a 'healthy feast' by planning, preparing and cooking different sweet and savoury dishes. They will use a range of different cookery equipment and evaluate their own work.

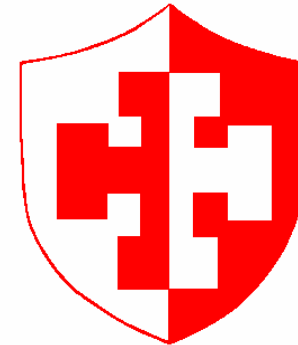
**R.E.**  
Our big question is "What kind of king was Jesus for Christians?" The children will find out about parables from the Bible and different ways that Christians may interpret these texts. We will discuss what the parables that Jesus told might mean for Christians today.

**Computing**  
This term the children will explore 'Stop Motion Animation' and will develop skills in planning, storyboarding, and editing to bring their creations to life. The 'Mars Rover 2' unit will introduce the children to robotics and programming.

**Music**  
We will look at musical structures and performance, including looking at how songs are organised into different sections and how we can sing different parts as a class choir. We will work together to improve our singing and think about how we can improve towards a performance.

**Spanish**  
The children will develop recall of numbers to 100, learning the names for parts of the body, naming animals and members of immediate family, and will be rehearsing common greetings and conversation in Spanish.

## Prees CE Primary School and Nursery



## Curriculum Information for Parents

Oak Class  
Summer Term 2025

Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given. Weekly homework includes practising spellings, reading to a grown up at least 3 times a week and spending 5-10 minutes on Times Tables Rock Stars 3 times a week.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

### Useful Websites:

- <https://trockstars.com/>  
It is incredibly beneficial for children to continue to rehearse their tables facts as frequently as possible.
- <https://kids.nationalgeographic.com>
- <https://kidminds.org/geography-facts/>
- <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- <https://www.ictgames.com/mobilePage/literacy.html>
- <https://www.primarygames.com/math.php>
- <https://home.oxfordowl.co.uk/>