



Prees CE Primary School and Nursery

Sports Premium Plan 2024-2025

Activity/Action	Impact	Comments
<p>Our key highlights of 23-24</p> <ul style="list-style-type: none"> • We offer an excellent enrichment programme with a large variety of active clubs so children can participate in a selection of sports. • Design and approval of all weather running track on the school field. • The barriers to participating in clubs have been removed for our PP children with much effort on securing them places. • Competitions remain high priority. • Sports day was a huge success. • Every class attended swimming. • Race for Life held on school field. • Lots of local partnerships with sports clubs coming into school, tennis coaching and cricket coaching. • Year 6 had a 2-night residential in Llangollen. • Sports Leaders and House Captains active in school. • Sports CPD • Primary PE Planning purchased to support high level PE being delivered. • PE celebrated on our website and social media. • Olympics Week was held which included a visit from an Olympic athlete and a Paralympian. • Cross Trust sporting events held as part of Olympic Week. • Festival days and Dance events at Thomas Adams Secondary School and Shrewsbury Spots Village. • Arthog Outreach enabled children in Y6 to access canoeing and rock climbing. 	<ul style="list-style-type: none"> • Platinum Sports Mark achieved • All weather outdoor running track designed and constructed so as children can take part in daily mile or running events in all weathers. Improved access to the school field. • Opportunities for team building, co-operation, opportunities to try new sports. • Significant impact on PP pupils who have less opportunities to engage in sports outside of school. • Children participate in sport at Secondary Schools and adulthood. • High number of our children being active after school. • Offering high level of sporting fixtures to all children giving everyone the chance to participate (as well as those who excel at sporting activities) • Positive impact for some children that have never been able to access sporting fixtures before. • Great community feeling, competitive element but celebrated individuals and team achievements in equal measure. • Children being proficient at swimming/refreshing skills • Inspiration for the children from living athletes. • Signposting to local clubs and organisations has led to children participating at these outside of school. Building relationships with local partners. • Significant impact-social skills, independence, team building, overcoming fears and emotions to complete challenges. • Sport has a high profile and community are aware of achievements. • Accessibility of equipment improves playtimes. • Fostering a love of sport and fitness and a feeling that sport is for everyone not just the elite, leading to new hobbies. 	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children undertake at least 30 minutes of physical activity a day in school and in many cases, more than 30 minutes.</p> <p>To continue the high profile of PE, Sport & Fitness in school and to embed healthy lifestyles and mindset into all that we do. To keep the profile of PE, sport, fitness and leisure high profile in school.</p>	<p>The positive impact of children becoming fitter and healthier extends beyond just physical well-being. It encompasses cognitive, emotional, and social development, leading to more engaged and successful learners who are better equipped to lead healthy, fulfilling lives.</p> <p>This will impact on children because the raised profile encourages more children to be involved in PE/sport and in competitions and gives them something to achieve and aspire too. This leads to improved outcomes as children are happier at school and ready to be engaged and focused on their classroom learning. Increased competitions have also led to a greater sense of community within the school, which improves behaviour standards and a sense of belonging across school</p>	<ul style="list-style-type: none"> ➤ 2 hours PE weekly ➤ To top up playground equipment for playtimes to increase their daily active minutes. Sports Leaders to help with equipment boxes. ➤ Structured games/stations for active playtimes. ➤ Swimming blocks for all classes. ➤ Outdoor learning environment is sustained and maintained to ensure it can be used by all. ➤ Promotion of competitions for all ➤ To continue our school ethos that as many different children as possible enter events and have a chance to shine (alongside those naturally gifted at sports) but children who may not have sporting opportunities outside of school. ➤ Updating of sports equipment ➤ To use website, social media and worship as a tool to celebrate all sporting achievements and events. ➤ Whole School Sports Day to be celebrated with families. ➤ Activity Centre 2-night residential 	<p>All children engaged in focused, active learning through dedicated PE.</p> <p>Helping children with sports values and attitudes so they are able to interact in team games.</p> <p>Children love to use equipment at break and lunch times on a rota basis. Core strength improved. Active games at breaks improving social interactions. Develop playground leaders on a yearly basis. Outdoor activity at break improves behaviour and promotes teamwork and fosters friendships</p> <p>All children will develop water confidence. All children will be able to swim 25m unaided by the end Y6. Children can all engage and thrive in outdoor learning. Promotion of cross curricular learning through active, outdoor lessons.</p> <p>Inter school competitions motivate children to embrace competition and provide them with the chance to participate in sports at a competitive</p>	<p>£1,500 resources</p> <p>£3200 subsidiary for swimming</p> <p>£2000 to support development of outdoor learning</p>

<p>We aim to continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport to ensure a quality PE provision across school.</p> <p>To continue to participate in a large number and variety of competitive competitions. To get as many different children involved in this as possible to promote talent but also</p>	<p>When children enjoy PE and actively participate in sports-related activities, it not only improves their physical health but also nurtures important life skills and habits that can positively influence their overall development and well-being. Furthermore, it sets the stage for a lifelong passion for sports and physical fitness.</p> <p>It is our utmost aim to encourage children to participate in a wide range of competitive sports competitions with an emphasis on inclusivity, enjoyment, and talent promotion which can have a far-reaching impact on their physical and personal development. It can instill a lifelong</p>	<p>for Year 6.</p> <ul style="list-style-type: none"> ➤ Arthog outreach to enable children to access a greater range of sports such as rock climbing and canoeing. ➤ Sports week- inclusion of specialist coaching/ visitors. <ul style="list-style-type: none"> ➤ Chance to shine cricket in school to develop staff teaching of cricket. ➤ Reading the Game to develop staff teaching of football. ➤ Staff CPD in dance to support teaching in the future should grant funding not be available. ➤ Links with partnership to develop staff skills in the delivery of high quality PE. <ul style="list-style-type: none"> ➤ To join the Primary school's half marathon and Clive Cross Country ➤ Inter school and inter house competitions to continue to take place across the year. ➤ Participate external sporting competitions to raise the profile of PE across school. ➤ Enter School Games events. 	<p>level alongside their peers within the school.</p> <p>Sporting competitions taken place each term via Thomas Adams Partnership and School Games. Continue to be part of this to benefit from sporting partnerships.</p> <p>All sporting achievements can be easily viewed and celebrated by school community through online platforms.</p> <p>Significant impact-social skills, independence, team building, overcoming fears and emotions to complete challenges.</p> <p>Signposting children to local sports clubs in the community they can access outside of school. Building relationships with sports stakeholders.</p> <p>High quality PE sessions delivered through Primary PE Planning and the PE progression document. Continuing to upskill staff to deliver higher quality PE. Ensuring children are developing age-appropriate skills.</p> <p>Primary PE planning scheme maintains a consistent approach across the school, ensuring that all lessons are</p>	<p>£500 medals and certificates</p> <p>£250 course fees</p> <p>£1000 for equipment</p> <p>£4,000</p> <p>£1400 professional dancer</p>
---	---	--	---	---

<p>a love for sport with the aim that children continue taking part in sporting activities beyond primary school.</p>	<p>love for sports, promote healthy habits, and create a sense of community pride while celebrating their successes through media exposure.</p>	<ul style="list-style-type: none"> ➤ To work with local clubs such as tennis. ➤ Thomas Adams Sports partnership CPD ➤ Small Schools' Cross Country 	<p>taught to the highest standards with progression of key skills.</p> <p>Sports day serves as a platform to conduct friendly competitions among the houses and actively involve families in the sporting festivities.</p> <p>Links with local sporting partnerships allow children the chance to engage in new sports, cultures.</p> <p>Sports partnerships increase participation in sporting events and develop children's talents who may not be so confident. Through external coaches, Inspirational messages to impact on attitudes & behaviours.</p> <p>This is offered to children to enrich their development in select sports, preparing them for upcoming competitions.</p> <p>Learning key skills from specialist Coach.</p> <p>Tennis in the local area serves as a catalyst, inspiring children to actively participate in the sport outside of their school environment.</p> <p>Increased participation for girls in male dominated sports.</p> <p>Foster a love of athletics which pupils will build on in secondary school.</p>	<p>£270 for new kit.</p> <p>£400 for Sports Partnership coordinator</p> <p>£500 awards.</p> <p>£2500 travel costs to ensure children can participate.</p> <p>TOTAL</p> <p>£17,520.00</p>
--	---	---	---	--

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		Children will have additional swimming sessions in the Summer Term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Brayford</i> <i>Headteacher</i>
Date:	September 2024