

English

This term we will read a range of dragon stories. We will also explore non-fiction texts about castles. The children will learn to re-tell a well-known story and write information posters about castles and instructions for knights. Regular reading to develop confidence and fluency continues to be a focus.

Within their writing the children will learn to:

- Use 'and, or and 'but' to join words and phrases.
- Punctuate sentences with full stops, question marks, commas and exclamation marks.
- Use expanded noun phrases to describe and specify.
- Be able to read back their own writing and edit to make improvements.
- Learn to read and write a using wider range of alternative graphemes. (sounds)
- Secure the reading of many tricky words and read with increasing fluency.
- Answer and ask questions based on reading.

Mathematics

- Add and subtract 10 from any two-digit number and know that the ones number remains the same.
- Learn 2x,5x and 10x table facts.
- Group objects into equal groups and use repeated addition to represent multiplication.
- Describe the properties of 2D and 3D shapes.
- Add two, two-digit numbers, with and without crossing a tens boundary.

Science- Materials and their properties.

The children will:

- Name common materials from which everyday objects are made.
- Describe the properties of common materials and relate to their uses.
- Learn to use words such as smooth, rough, transparent, opaque, hard, soft, flexible and rigid when describing materials.
- Ask scientific questions and think about ways to answer them such as – Which materials are waterproof?
- Explore how seasons change from Winter to Spring.

Humanities- Castles

Our topic centres around the history of castles. We will be answering the following:

What are castles and when and why were they built?

How have castles changed over history?

Where would different types of castles come on a timeline?

What were the common internal and external features of castles?

What castles are there locally and who lived there?

P.S.H.E. (Personal, Social and Health Education)

Our theme for PSHE is Dream and Goals and Healthy Eating. We will think about:

- What are our goals and dreams?
- Can we persevere when things are difficult?
- How do we achieve our goals and celebrate success?
- How can we help and others to achieve something?
- What is healthy for us and why should we eat healthily?

Music

The children will listen to a range of music linked to fairy tales. They will appraise music and also respond to, and perform, their own. They will learn to:

- Sing songs in unison and add actions for a performance.
- Use their voices in different ways to create sounds.
- Use percussion instruments to create a soundscape for a castle story.
- Move to the beat and create simple rhythm patterns.

Art and Design

The children will be creating their own art based around castles. They will:

- Sketch drawing of castles and use different pencil techniques.
- Look at the castle paintings of John Piper and other artists and create paintings with watercolours.
- Learn how to mould clay to create a tile of a castle.

Design Technology

We will look at the features of different structures and design and make our own model chair for a king. The children will:

- Explore a variety of freestanding structures investigating how they can stop the structures from falling over and how they can be made stronger and stiffer in order to carry a load.
- Demonstrate measuring, marking out, cutting, shaping, joining and finishing techniques with a range of tools.
- Choose which materials to use to make their chair and how to join them.
- Evaluate their chair and say what could be improved next time.

R.E.

The children will:

- Learn about what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. including God being loving and forgiving.
- Find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation.

Computing

This term we will be using a word processor. We will learn to:

- Use the spacebar and backspace correctly.
- Type and make simple alterations to text using buttons on a word processor.
- Search for, import and alter appropriate images for a text document.
- Use copy and paste to copy text from one document to another.
- Explain what information is safe to be shared online

P.E

- PE is on a Wednesday and Thursday. Please come to school in your PE kit. PE can be outside so tracksuit bottoms are useful.
- Outdoor learning will continue on a Friday. Please make sure you have warm clothes and hats and gloves in school.

Welcome back to the Spring term. We hope you had a lovely Christmas. Please remember to...

- Come to school in a PE kit on a Wednesday and Thursday and in outdoor learning clothes on a Friday.
- Bring a water bottle every day.
- Bring your reading book every day.
- Contact us if you have any questions or concerns.

How can I help with my child's learning?

- Read as much as you can. Reading for just 10 minutes each day will help to support the work we are doing in school.
- Learn spellings that are sent home.
- Make sure you can access and login to Seesaw to see the homework and messages we put on there.
- Visit the websites below and play games to support learning in a fun way.

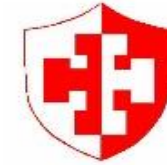
Maths

www.mathszone.co.uk www.topmarks.co.uk

Phonics

www.phonicsplay.co.uk – Focus on Phase 5 and 6 games

Prees CE Primary School and Nursery



Curriculum Information for
Parents

Y2 Holly Class
Spring 2025



Castles