

Possible ways of helping your child this term:

- Talk about what the children have enjoyed at school.
- Share stories from home or their 'love to read' school book and talk about the characters and events.
- Practise counting to 20. Count out objects like dolls, cars, building blocks and say how many there are.
- Ensure children carry out essential daily routines like using the toilet, brushing teeth, getting dressed and washing hands independently.
- Talk about how old children are and when their birthday is, as well as other family members.
- Talk like a robot to develop important skills for reading and writing (s-o-ck/ c-ar/ d-o-ll/ l-e-g)
- Practise letter sounds and words that we have been learning.

PE: Tuesday and Friday

(House colour t-shirt, black or navy shorts or joggers and jacket, Velcro trainers.) For safety, please do not send children to school with laces unless they can tie them independently.

Outdoor learning: Thursday

Useful websites:

Cbeebies Numberblocks Cbeebies Alphablocks

Song of Sounds songs accessed through Youtube.

foundationyears.org.uk

Prees CE Primary School and Nursery



Curriculum Information for Parents

Cherry Class

Family and Home



Autumn Term 2024

CLLD

Communication, Language and Literacy Development

Understand how to listen carefully and why listening is important.

Articulate ideas and thoughts in well-formed sentences.

Recognise and begin to write my names.

Hear initial sounds in words and use a robot voice to segment and blend words

PSED

Personal, Social & Emotional Development

See themselves as a valuable individual.
Follow daily rules and routines in school.
Build constructive and respectful relationships.

MD

Mathematical Development

Count numbers in the correct sequence in ones.

Recognise small groups of objects.

Count small groups of objects accurately.

Recognise numerals, beginning with 1-5.

Cherry Class Autumn 2024 Family and Home



Through a range of carefully chosen texts and a balance of focus and child-led activities, children will be working towards the following objectives. Children finding aspects difficult or seeking further challenge will be supported appropriately according to their needs.

UW

Understanding the World

Talk about members of our immediate family and community.

Name and describe people who are familiar to us.

Explore the natural world around them.

PD

Physical Development

Develop the skills needed to manage the school day successfully including lining up, meal times and personal hygiene.

Use core muscle strength to achieve a good posture.

Develop small motor skills to use a range of tools, including writing tools successfully.

EAD

Experiment with creative materials.

Sing familiar and learn new songs.

Explore and engage in music making.