

English

- We will read stories and information texts based around mini beasts and the seaside. The children will be writing simple stories and recounts and information pieces. They will learn to:
- Write a series of sentences using capital letters and full stops.
- Use 'and' to join words and phrases.
- Use capital letters for names and the names of places.
- Form all their letters correctly and show clear ascenders and descenders.
- Use time connectives to sequence a piece of writing.
- Begin to check their own writing and suggest if they need to change anything.
- Recognise and read words with the sounds they have been learning.
- Begin to blend more words in their heads and recognise more words on sight.
- Recall what they have read and answer questions based on their reading.

Mathematics

- Count to 100 forwards and backwards and from different starting points.
- Count forwards and backwards in 2s, 5s and 10s.
- Know the months of the year in order.
- Quickly recall number facts within 10.
- Read, write and interpret equations containing addition, subtraction and equals symbols.
- Partition teens numbers into tens and ones and be able to order and sequence teens numbers on a number line.

Science- Living things and their habitats

- Be able to name and identify some habitats.
- Name the plants and animals that live in different habitats and talk about why.
- Know that some things are living and some are not.
- Investigate the habitats of woodlice and worms.
- Plan and carry out simple investigations to test what habitats minibeasts like.
- Make observations and answer simple investigative questions.

Geography – Countryside to Coast

Our theme this term will centre on exploring our locality (Prees and Whitchurch) and investigating how it contrasts with a seaside locality (Rhyl). We will:

- Investigate maps, including aerial and linear maps, map symbols and compass points.
- Name the four countries of the UK and the seas around us.
- Learn about the coastline of the UK.
- Name physical and human features of Prees and Rhyl and make comparisons.
- Learn about the types of shops and jobs in our local area and in Rhyl.
- We hope to have a day trip to Rhyl, to explore the locality, visit the Lifeboat station and enjoy the beach.

P.S.H.E. (Personal, Social and Health Education)

Being my own friend.

- Name and talk about members of our family.
- Know what makes a good friend and how I can be a friend.
- Recognise people who can help us in the school community.

Music

- Learn simple songs linked to the sea.
- Use simple graphic notation to record composition.
- Compose simple melodies.

Art and Design

The theme for our artwork will be fish. We will:

- Study the artist Jason Scarpace. (he painted fish)
- Explore line, shape, and colour through creating pictures of fish.
- Mark making and printing using ink.
- Modelling with clay to create a painted fish tile.

Design Technology- linked to our Science topic, we will

- Research and evaluate existing minibeasts homes/ structures.
- Design and then make a mini beast home.
- Evaluate our designs and completed minibeast homes.

R.E.

How should we care for others and the world and why does it matter?

- How we can be kind to each other and look after one another.
- Children will learn about kindness and the importance of caring for others, by exploring the values of different religions. This includes reading stories from different faiths and learning about religious festivals and practices.

Computing

- Online safety
- Programming Beebots to carry out simple directional instructions.
- Understanding simple algorithms.

P.E

- Understand the importance of healthy living and exercise.
- Athletics
- Striking and fielding games
- Swimming
- **PE is on a Monday and swimming is on Thursday. A change of socks is always a good idea since sometimes the grass on the field can be wet.**

Welcome back to the new school term. We are looking forward to a busy and exciting term.

Please remember...

- to come to school in a PE kit on a Monday.
- Swimming on a Thursday
- to bring a water bottle every day and a sun hat when it is sunny. Please apply sun cream before school.
- to bring your reading book into school every day.
- to always bring a coat as we will go outside as much as we can and make sure that you have wellies in school.
- to contact us if you have any questions or concerns.

How can I help with my child's learning?

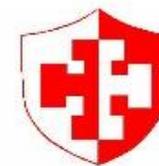
- Read as much as you can. Reading for just 10 minutes each day will help to support the work we are doing in school.
- Learn any sounds or spellings that are sent home.
- Make sure you can access and login to Seesaw to see the homework and messages we put on there.
- Visit the websites below and play games to support learning in a fun way.

Maths www.topmarks.co.uk

Phonics

www.phonicsplay.co.uk – Focus on Phase 5 games.

Prees CE Primary School and Nursery



Curriculum Information for Parents

Apple Class
Year 1

Summer Term 2024

Countryside to Coast

