

How you could support your child this term:

- Develop Communication and Language skills by asking Who, What, Where, When, How questions during discussions about your day or stories. Do they answer with an appropriate response?
- Listen to your child read at least once a week and support their phonics skills of saying each sound before blending the whole word or recognising tricky words.
- Consolidate number skills by practising representing numbers to 10 instantly on their fingers and recognising number bonds e.g. 4 and 2 make 6 altogether.
- Ensure children carry out essential daily routines like using the toilet, brushing teeth, getting dressed and washing hands independently.
 - If children cannot blend words, 'talk like a robot' to develop important skills for reading and writing (s-o-ck/ c-ar/ d-o-ll/ l-e-g)
- Practise letter sounds and words that we have been learning.
- Encourage independent writing of words and letter formation.

PE: **Monday** Please arrive in PE kit. House colour t-shirt, black or navy shorts or joggers and jacket, Velcro trainers. **Please do not send children to school with laces unless they can tie them independently.**

Swimming: **Thursday** Children should arrive in school with swimwear on and pants/ towel/ goggles if required in a separate waterproof bag. Please ensure children have visited the toilet before school.

Items required in school EVERY day: Water bottle with fresh water. School bag with school books (when issued) A suitable coat/ sun hat. Spare clothes including pants and socks (if children have regular accidents.) Spare socks (if others get wet.) Wellies. High factor sun cream must be applied **BEFORE** school. If you wish children to reapply sun cream at lunch time, they must apply it themselves from a named bottle.

Useful websites:

Cbeebies Numberblocks Cbeebies Alphablocks
foundationyears.org.uk <https://www.bbc.co.uk/tiny-happy-people>

Prees CE Primary School and Nursery



Curriculum Information for Parents

Cherry Class

Growth and Change Over Time



Summer Term 2024

CLLD

Communication, Language and Literacy Development

Use language as an effective means of communicating their thoughts, feelings and ideas.

Retell familiar stories, remembering key events and speaking in full sentences.

Develop Listening and Attention skills, maintaining good concentration levels for short periods.

Read and write simple words using their phonic knowledge.

UW

Understanding the World

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Explore the natural world around them, making observations and drawing pictures.

RE: Discuss special places

PSED

Personal, Social & Emotional Development

Display school values consistently.

Dress and undress independently.

Understand the importance of dental care and a healthy diet for growth.

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Growth and Change over time



Through a range of carefully chosen texts and a balance of focus and child-led activities, children will be working towards the following objectives. Children finding aspects difficult or seeking further challenge will be supported appropriately according to their needs.

PD

Physical Development

Use fine motor skills to form letters correctly.
Demonstrate physical skills through competitive sports.

Develop skills to learn to swim.

MD

Mathematical Development

Represent numbers to 10 in a range of ways.

Talk about the composition of number e.g. 10 is made of 6 and 4.

Solve simple addition problems.

Use stem sentences to demonstrate mathematical understanding.

EAD

Become independent in making creative choices, applying skills taught to adapt and change.

Perform songs to others.