

<p><b>English</b></p> <p>Our English work this term will be closely linked to our topic work about rivers. We will begin by exploring a story without text. The children will create their own story focusing on writing paragraphs using range of fronted adverbials and simple and complex sentences. The children will then use a river trip as inspiration for their own descriptive poetry before writing a fact file all about the River Severn. This term we will also focus on using dictionaries and thesauruses to expand the children’s vocabulary. Reading will continue to focus on fluency and confidence with a continued focus on comprehension skills such as retrieval and inference.</p>
<p><b>Mathematics</b></p> <p>This term we will revise our place value and partitioning knowledge to support written calculation work. We will develop our understanding of bridging so we can look at adding and subtracting 3-digit numbers and solve a range of problems related to these whilst learning how to exchange using column addition and subtraction methods. Following this, we will develop multiplication strategies linked to the three, six and nine times tables and further our fractions knowledge through adding and subtracting within a whole.</p>
<p><b>Science</b></p> <p>This term we will be learning about living things and their habitats. We will study the differences between living and non-living things and investigate life processes. We will also explore a variety of living things that are in our local area and rivers, using branch keys to identify organisms. Finally, the children will investigate food chains and how changes in the environment affect them.</p>
<p><b>Humanities</b></p> <p>Our topic this term is a geography topic which focuses on the study of rivers. The children will learn the geographical location of the main rivers in the UK, how rivers are formed and explore the key features of rivers from their source to the sea. Finally, they will investigate the impact of floods and droughts on the local environment.</p>
<p><b>R.E.</b></p> <p>This term the children will learn the importance of festivals and family life to Jewish people, gain an understanding of religious symbols and places of worship and the role it has within the Jewish faith. The children will be encouraged to ask and answer questions to gain a greater understanding of the Jewish faith.</p>

<p><b>P.S.H.E. (Personal, Social and Health Education)</b></p> <p>This term the children will be thinking about their relationships with friends and family. They will think about their own and other’s responsibilities to their family, friends and the wider community. They will then begin to think about themselves and how they change as they get older.</p>
<p><b>P.E.</b></p> <p>This term the children will continue to develop the fundamental skills that are needed to play in a range of sporting activities. they will be working on improving their stamina in races as well as looking at their batting, fielding and bowling skills in cricket.</p>
<p><b>Art and Design</b></p> <p>Our art lessons will take inspiration from our topic work about rivers. The children will investigate how artists use different printing techniques before creating their own printing tiles to decorate fabric.</p>
<p><b>Design Technology</b></p> <p>In our design technology lessons, we will be designing a cushion. The children will investigate existing products before learning how to use simple running and blanket stitches to create their own cushion using the printed material from their art work.</p>
<p><b>Spanish</b></p> <p>Mrs Acs will be teaching the children how to greet each other in Spanish and they will develop their basic conversation skills by asking and answering simple questions. They will also continue to practise their numbers, colours, animal and fruit names as well as learning simple nursery rhymes.</p>
<p><b>Computing</b></p> <p>This term we will be learning all about emails and how to send them. We will also be learning to create media and put our skills into practise by making a video trailer.</p>
<p><b>Music</b></p> <p>This term the children will continue to develop their knowledge of how to play a range of pieces on their folk whistle. This includes learning new notes and ensuring they are able to read musical notation. To help them to do this, they will practice reading and playing rhythmic patterns and then look at how these are used within their musical pieces.</p>

Possible ways of helping your child with their work this term:

- Ensure they complete all homework sent home in blue homework books.
- Read to your child to model fluent reading.
- Listen to your child read and support them when they come across unfamiliar words.
- Help your child to learn their times tables – 2,3, 4, 5,6, 8, 9 and 10
- Visit a library and borrow books connected with our topic.
- Visit places of interest connected with the work that your child is doing.

Useful websites:

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://spellingframe.co.uk/>

<https://www.timestables.co.uk/>

## Prees CE Primary School and Nursery



### Curriculum Information for Parents

#### **Silver Birch Class**



## RIVERS

Summer Term 2024