

Possible ways of helping your child with their work this term:

- Ensure they complete all homework and reading diaries are handed in.
- Visit the library, if possible, to borrow books connected with our topics.
- Use the internet and visit websites to research about the topic areas.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school or upload to Seesaw to share with the rest of the class.

Useful websites:

<https://trockstars.com/>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://home.oxfordowl.co.uk/>

<https://www.primarygames.com/math.php>

<https://www.timestables.co.uk/multiplication-tables-check/>

Prees CE Primary School and Nursery



Curriculum Information for Parents

Maple Class



Summer Term 2024

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| <p>English</p> <p>Our English work this term will be closely linked to our topic work about rivers. We will begin by exploring a story without text. The children will create their own story focusing on writing paragraphs using range of fronted adverbials and simple and complex sentences. The children will then use a visit to a river as inspiration for their own descriptive poetry before writing a fact file all about the River Severn. This term, we will also focus on using dictionaries and thesauruses to expand the children's vocabulary.</p> <p>Reading will continue to focus on fluency and confidence with a continued focus on comprehension skills such as retrieval and inference.</p> |
| <p>Mathematics</p> <p>During this term the children will further explore decimals and fractions understanding decimal place value to tenths and hundredths. This includes relating decimal notation to division of whole numbers by 10 and 100. They will continue to develop their reasoning and problem-solving skills by exploring a range of problems. They will learn how to convert between pounds and pence and add and subtract amounts of money using the column method. The children will continue to have a daily focus on times tables up to and including twelve.</p> |
| <p>Science</p> <p>This term we will be learning about living things and their habitats. We will study the differences between living and non-living things and investigate life processes. We will also explore a variety of living things that are in our local area and rivers, using branch keys to identify organisms. Finally, the children will investigate food chains and how changes in the environment affect them.</p> |
| <p>Humanities</p> <p>Our topic this term is a geography topic which focuses on the study of rivers. The children will learn the geographical location of the main rivers in the UK, how rivers are formed and explore the key features of rivers from their source to the sea. Finally, they will investigate the impact of floods and droughts on the local environment.</p> |
| <p>R.E.</p> <p>This term, the children will learn the importance of festivals and family life to Jewish people, gain an understanding of religious symbols and places of worship and the role it has within the Jewish faith. The children will be encouraged to ask and answer questions to gain a greater understanding of the Jewish faith.</p> |
| <p>P.S.H.E. (Personal, Social and Health Education)</p> <p>This term the children will be thinking about their relationships with friends and family. They will think about their own and others responsibilities to their family, friends and the wider community. They will then begin to think about themselves and how they change as they get older.</p> |

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| <p>P.E.</p> <p>This term the children will continue to develop fundamental skills that are needed to play in a range of sporting activities. They will be working on improving their stamina in races as well as looking at their batting, fielding and bowling skills in cricket.</p> |
| <p>Art and Design</p> <p>Our art lessons will take inspiration from our topic work about rivers. The children will investigate how artists use different printing techniques before creating their own printing tiles to decorate fabric.</p> |
| <p>Design Technology</p> <p>In our design technology lessons, we will be designing a cushion. The children will investigate existing products before learning how to use simple running and blanket stitches to create their own cushion using the printed material from their art work.</p> |
| <p>Spanish</p> <p>Mrs Acs will be teaching the children how to greet each other in Spanish and they will develop their basic conversation skills by asking and answering simple questions. They will also continue to practise their numbers, colours, animal and fruit names as well as learning simple nursery rhymes.</p> |
| <p>Computing</p> <p>The children will learn about the four areas of computational thinking through a range of plugged and unplugged activities. Following this they will research and store data using spreadsheets, designing a weather station which gathers and records data and will learn how weather forecasts are made.</p> |
| <p>Music</p> <p>This term the children will continue to develop their knowledge of how to play a range of pieces of music. This includes learning new notes and ensuring they are able to read musical notation. To help them to do this, they will practice reading and playing rhythmic patterns and then look at how these are used within their musical pieces.</p> |