

Festivals and Celebrations

- Birthdays
- Father's Day
- St George's Day

Forest School/Outdoor Learning

- Exploring what it is like in the forest in Summer and talking about the changes we can see.
- Looking for signs of new growth.
- Making natural collages.
- Colour matching.
- Hunting for mini beasts

Things I will need in Nursery every day;

- Water bottle with my name on
- Spare clothes in a drawstring or carrier bag (to stay at school)
- A waterproof coat/sun hat/wear sun cream (as appropriate)
- Velcro shoes, trainers or pumps (no laces or buckles please)

Useful websites and links:

Cbeebies Something Special Nursery Rhymes
Cbeebies Storytime App
CBeebies My First Festivals
CBeebies Colourblocks

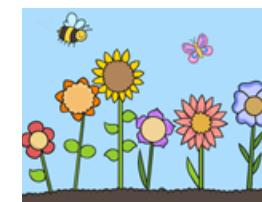
Prees CE Primary School and Nursery



Curriculum Information for Parents

Blossom Class

Growing, Changing and Toys



Summer Term 2024

Blossom Class

Summer Term 2024

Growing, Changing and Toys



Weekly Focus Stories

- Jasper's Beanstalk by Nick Butterworth
- Ten Seeds by Ruth Brown
- The Hungry Caterpillar by Eric Carle
- The Tiny, Tiny Tadpole by Judith Nicholls
- Oliver's Fruit Salad by Vivian French
- Old Bear by Jane Hissey
- Stanley's Stick by John Hegley
- Tidy by Emily Gravett

Our Big Questions

- What happens to a seed?
- How do I look after a plant?
- What happened at the start, in the middle and at the end?
- What does a caterpillar grow into?
- Where do mini beasts like to live?

What can I do at home?

- Read stories about growing and change.
- Plant seeds and look after plants together.
- Help your child to learn to put on their own coat and to zip it up (or button it up).

Key Vocabulary

- before
- older
- younger
- less
- fewer
- tall, taller, tallest
- hard
- soft
- smooth
- rough
- thin
- thick
- fast
- slow
- small
- bigger
- heavy, heavier

Areas of Learning for Early Years' children

Personal, Social & Emotional Development (PSED)

- To explore 'Relationships' (Building positive, healthy relationships).
- To explore 'Changing Me' (Coping positively with change).

Communication and Language (CL)

- To understand and use hard, soft, smooth and rough.
- To talk about something I have done (speaking in sentences).
- To retell a familiar story, using the pictures for cues.

Physical Development (PD)

- To explore games skills and gross motor skills with Mrs Coles.
- To learn to ride a balance bike and to know why I need a helmet.
- To hold a pen or pencil using a comfortable and effective grip.

Literacy (L)

- To recognise words that rhyme and to say a rhyming string.
- To recognise the first sound for familiar words.
- To learn to write my name (copying my name to begin with).

Mathematics (M)

- To recognise (without counting) sets of 1-3 objects.
- To use heavier, longer and taller to compare to objects.
- To 'touch count' a set of objects, knowing the last number tells us how many there are.
- To recognise, name and talk about shapes

Understanding the World (UW)

- To recognise signs of summer.
- To match and sort toys made from different materials.
- To recognise and name minibeasts and know where they live.

Expressive Arts and Design (EAD)

- To draw or paint characters from a story.
- To explore printing with different objects.
- To play instruments in different ways to change the sound made.