

English

- Say and write simple sentences leaving finger spaces and using capital letters and full stops correctly.
- Use capital letters for names of people and places.
- Write factual sentences about London landmarks to create a non-fiction page.
- Begin to use 'and' to join words and clauses.
- Orally rehearse and retell familiar stories based on London.
- Practise and apply alternative graphemes for the sounds we already know.
- Recall what has been read.
- Form all letters using the correct pattern, sitting letters on the line.

Mathematics

- Rapidly recall 'one more' and 'one less' in a range of contexts. Know that adding one more and subtracting one more gives us one more and one less.
- Recall pairs of numbers that sum to ten and use to solve problems.
- Know the months of the year and use the language of time. (yesterday, today, tomorrow, morning, evening)
- Recognise odd and even numbers.
- Know that when adding and subtracting 0 from a number it remains the same.
- Record addition and subtraction equations to solve problems.

Science- Materials and their Uses

- Name common man-made and natural materials.
- Describe and relate the properties of materials to their uses.
- Find out about new materials that have been invented.
- Observe changes going from Winter to Spring.

Humanities- London and the Great fire.

Our topic centres on the history of The Great Fire of London and we will also learn about London as it is today.

- Know where we live and locate London, Shropshire and Prees on a map of the UK.
- Name popular landmarks in London and talk about how London is the same/ different to our own locality.
- Know how the Great Fire started and how it spread and ended.
- Learn about Samuel Pepys and how his diary is historical evidence.
- Learn about how London has changed over time.



P.S.H.E. (Personal, Social and Health Education)

Dream and Goals

- I can set goals and talk about how to achieve them.
- I can talk about how it feels to succeed and what challenges can feel like.
- I can celebrate achievements.

Music

- Learn simple songs and sing in two parts. (including London's Burning)
- Accompany a song by playing a steady beat and a repeated pattern.
- Listen to and say what we think about a piece of music.
- Create simple repeated rhythm patterns.

Art and Design

- Explore paintings of the Great Fire of London.
- Create shades of red, orange and yellow and learn about primary and secondary colours.
- Create artwork of the Great Fire using a range of materials such as charcoal, paint and oil pastels.
- Explore the pencil drawings of London landmarks by Stephen Wiltshire.

Design Technology

- Explore and taste a range of breads. Learn how bread is made. (like in Pudding Lane)
- Design and make flavoured breads.
- Taste and evaluate our bread.

R.E

- Look at stories from Christianity, Islam and Judaism.
- Share our favourite stories from The Bible with our peers and make connections with our personal experiences.
- Recall what happens in well-known bible stories and learn some new stories from the bible and discuss what the morals of the stories are.

Computing

- Log on to a computer and save work.
- Continue to develop click and drag skills.
- Understand how to stay safe when using computers and being online.
- Use a word processor to write a list.
- Use Sketchpad to design using clip art features.

P.E

- Understand the importance of healthy living and exercise.
- Learn to balance and show co-ordination in movement.
- Gymnastics
- **PE is on a Tuesday and Thursday. Please come to school in your PE kit and with trainers. Outdoor learning will be on a Friday.**

Welcome back to the new school term. We are looking forward to a busy and exciting term.

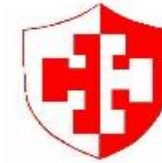
Please remember to...

- Come to school in a PE kit on a Tuesday and Thursday.
- Wear outdoor learning clothes on Fridays.
- Bring a water bottle every day.
- Bring your reading book every day.
- Always bring a coat as we will go outside as much as we can and make sure that you have wellies in school.

How can I help with my child's learning?

- Read as much as you can. Reading for just 10 minutes each day will help to support the work we are doing in school.
- Learn any sounds or spellings that are sent home.
- Make sure you can access and login to Seesaw to see the homework and messages we put on there.
- Help your child find out about London and The Great Fire of London by doing your own research using books or the internet.
- Contact us if you have any questions or concerns.

Prees CE Primary School and Nursery



Curriculum Information
for Parents

Apple Class
Year 1

Spring Term 2024

The Great Fire of London

