

The background is a vibrant orange gradient. It features several silhouettes of children in various active poses: one jumping high, another running, and others in dynamic stances. A large, semi-transparent shield with a red and white cross pattern is positioned on the right side. The text is overlaid in the lower-left quadrant in a white, sans-serif font.

Prees CE Primary School and Nursery

Sports Premium Plan 2021-2022



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Key achievements to date:	Areas for further development
<ul style="list-style-type: none">• School Games Gold award in place for 3 years.• Continued to extend range of sports offered to children through the curriculum and through additional clubs.• Interschool competitions and extended range of sport. All year groups included.• School sports lead to continue to drive the sport in school and liaise with teachers and local coaches.• Ensure that there is equality of opportunity across age ranges and gender, increased range of 'friendly matches' for age groups and abilities.• Attended sports ability event – inclusion and equality.• Increased participation at school games competitions.• Close working partnership with School Games Lead for area and cluster lead.• PE and competitive sport is well resourced.• Sport and healthy lifestyle has a high profile within the school.	<ul style="list-style-type: none">• Achieve School Games Platinum Award.• Continue to extend the range of sports offered to children through the curriculum and through additional clubs.• Have new playground equipment installed by Summer Term 2022.• Ensure that there is equality of opportunity across age ranges and genders.• Increase opportunity for competitive sport within our Trust for all age groups.• Embed new planning strategy and assessment.

100 % of Year 6 pupils in 2021/22 could swim competently and proficiently over a distance of at least 25 metres.

100% of Year 6 pupils could use a range of swimming techniques. (children did not have enough time to develop four full strokes even though lessons were one hour long over several weeks).

100% of Year 6 pupils could perform self-rescue.

This plan carries over many of the action from 2020/21 due to the hold on CPD, Competitive Sport and mixing of large groups of children due to COVID

Academic Year 2021-22		Total funds allocated: £17,370 Spend 100%		Last Date Updated: July 2022
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 46%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 x PE lessons per week	Clear and focused timetabling.	£2000	All children engaged in sport. School to achieve school games GOLD award for 2021-22.	Continue to purchase new equipment and replacement equipment when required.
1 x term of 10 hours of swimming for all pupils.	Access to pool locally and designated transport.	£2500 subsidy for swimming	All children to be able to swim 25 metres by the end of KS 2 as a minimum requirement, swim using a variety of strokes and perform safe self-rescues in a range of situations.	
1 term of outdoor learning sessions for all children.	Developing Forest School access.	£1000 to support development of Forest School, remainder funded by main school.	All children to have access to outdoor learning and learn how to take risks, work as a team, learn from mistakes and solve problems.	Employed trained forest school leader ensures that sessions can continue.
Active Curriculum. Extended School offer: Sports Clubs (varied each term) Lunchtime games Lunchtime cross country running Daily Mile for all children Playground fitness Playground equipment to be replaced.	All staff to remain on board with the active lifestyle agenda. Active after school clubs which promote sports.	£1400 subsidy available for children to access out of school clubs, who are unable to financially. £1000 for equipment as needed (replacement and development)	Opportunity to access clubs for all pupils and create a culture of sport. Evidence from: Website page Club registers CPD records New equipment provided to support lessons Curriculum planning Children engaged at play times / lunch time.	Culture of sport which have zero cost – running, games, football, Strive for equality for all and look for opportunities for all children to compete locally with other schools

Key Indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement.				Percentage of total allocation 4%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School is a very active school and PE is important for all. Variety of provision to make the most of all staff expertise. Achievements celebrated on the school website and via newsletters as well as celebration assemblies.</p> <p>Growth mindset culture, where we have to put effort into everything we do in order to achieve.</p>	<p>All staff and Governors promote priority actively. Ensure that achievements are celebrated.</p> <p>Continue to embed culture in every aspect of school.</p>	<p>Nil cost £300 medals and certificates.</p> <p>£250 course fees</p>	<p>Good attendance at school. Children are on time and well prepared for lessons. Extended clubs are full. Offer of sport continues to improve especially with children being involved with lunchtime clubs. Children are more engaged with learning when they return to the classroom.</p> <p>Children are not afraid to 'have a go' and will support each other. Behaviour policy supports this.</p>	<p>The challenge is to maintain the level of focus.</p> <p>Develop more opportunities for low cost outcomes so that if funding is removed pupils are not disadvantaged.</p> <p>Evaluate the effectiveness of what we do regularly.</p>

Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation 17%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Member of staff trained to Level 6 in sports and is leading sports development.</p> <p>On site coach at various times in the school year, team teaching with staff and support staff through lunchtimes and lessons.</p> <p>UKS 2 teaching focused on recognised games and rules.</p> <p>Varied staff attending competitions with sports lead (succession planning)</p>	<p>Time allocated to sports lead to plan events and record progress.</p> <p>Evaluate annually skills of staff and where needs for development are. This is reported to Governors annually.</p> <p>Ensure that all staff understand rules for competitive sport.</p>	£2800 Sports Coaching, support and CPD	<p>Teachers and support staff confident in the delivery of PE.</p> <p>Increased knowledge in growing offer of sport.</p>	<p>Continue to monitor to maintain high standards.</p> <p>Engage in up to date training and keep up to date with new developments e.g. obesity awareness.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation 22%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We continue to evaluate our offer of sport. The planning for sport takes into account competition and therefore sports being taught have purpose.</p> <p>Healthy living is a key focus for all sporting activity.</p> <p>Extended school clubs are evaluated each term and then the new term is planned to support gaps in provision. Installation of daily mile/cycle track.</p>	<p>Continue to plan for competition and extend range of sport. Evaluate equality in provision each term and consult with the children. Encourage reluctant pupils to attend clubs which develop healthy lifestyles. Make links with local clubs to ensure families realise what the local offer of sport outside school is.</p>	<p>£1100 resourcing new sports and replacing equipment</p>	<p>Range of sport offered, logged and updated termly.</p> <p>Register from clubs.</p> <p>School games data.</p> <p>Equality in provision.</p> <p>Increased number of children attending local clubs.</p> <p>Evidence from parent/pupil voice.</p>	<p>Continue to monitor with all stakeholders. Report to Governors.</p>
<p>Sports week – to enable children to participate in activities not usually encountered as part of the curriculum.</p>	<p>Source external coaches to provide a range of sports during a week in the summer term.</p>	<p>£2500</p>		

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation 11%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement with the local sports cluster.	Continue to participate at a high level and enter all competitions offered.	£250 payment to Sports partnership for sports co-ordinator. £50 medals	Increased participation in sport. More pupils access competitions and range of sports offered extends opportunity. See website for events and reports. Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.	Maintain engagement – high level of planning needed and organisation.
Key Stage 1 and 2 involved in competitive sport across the cluster of schools.	Extend the range of competitions offered to KS 1 and to specific pupil groups at KS 2.	£1500 bus travel to and from events.		Continue to evaluate what we do and look for opportunities to connect with schools and share facilities.
Across Trust competition	Develop sports leaders across the Trust and engage in competitions 1 x per term starting Summer 2021	£750 bus travel.	Links between Trust schools increase opportunity for pupils providing them with a greater range of pupils to compete against.	
Total Expenditure:		£17,400		