

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities set on Seesaw.
- Read at least 3 times a week at home and record it in their reading diaries.
- Practice 2, 5, 10 and 3 times tables on TTRockstars.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the internet and visit websites to research information about the topic area.

Useful websites:

<https://trockstars.com/>

<https://www.topmarks.co.uk/hitthebutton>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.mathszone.co.uk>

<https://www.play.numbots.com>

<https://www.ictgames.co.uk/every>

## Prees CE Primary School and Nursery



### Curriculum Information for Parents

#### **Silver Birch Class**

Autumn Term 2022

#### **Australia**



**English**

The focus this term will be linked to our Australian topic. Beginning with Aboriginal tales, looking at animal fact files and poetry before writing information leaflets about conserving the Great Barrier Reef. The children will be spending time thinking about the structure of their writing: ensuring that their sentences are complete and make sense and include a range of adventurous vocabulary. They will read a wide range of texts to help develop their reading during our guided reading sessions, we will be focusing on retrieval of information, summarising what has been read and inferring meaning. The children will be revising phonics and spelling in order to further develop these skills in line with the year three curriculum. We will continue to develop a neat, joined handwriting style.

**Mathematics**

The children will develop their understanding of place value of 3-digit numbers as well as learning about doubling and halving numbers and rounding numbers to 100. They will build on their addition and subtraction of numbers with 2 digits, also applying it to money and measures. as well as extending their understanding of  $\frac{1}{2}$  and other unit fractions including  $\frac{2}{4}$ ,  $\frac{2}{3}$ ,  $\frac{1}{3}$  and  $\frac{1}{6}$ . The children will have a daily fluency session in which essential facts will be revised, such as number facts and 2, 5, 10, 3 and 6 times tables and memorising number bonds to 100.

**Science**

During the first half term, the children will be learning about electricity. They will have the opportunity to conduct investigations into how electricity works and its possible uses. The children will discover different conductors and insulators. They will make circuits and understand the components of a circuit. After half term we will be focusing on light and shadows, the children will learn about where light comes from, how shadows form and how we can see objects, as well as how mirrors work. There will be a strong emphasis on scientific enquiry throughout the units with the children developing skills such as predicting, fair testing, observing, and evaluating.

**Humanities**

Through our topic the children will be learning all about Australia. They will identify where in the world Australia is, compare its different climate zones, explore Sydney, Canberra and Uluru, and discover famous landmarks. Following this the children will investigate the country's history looking in particular at the Aboriginal culture before moving on to discover all about the Great Barrier Reef. They will find out all about the amazing sea life that thrives on the reef, the threats to it and how it can be protected. The children will complete the topic by exploring how different people in Australia celebrate Christmas.

**P.S.H.E. (Personal, Social and Health Education)**

This term our focus is 'being in my world,' the children will be looking at making personal goals and reflecting on their sense of belonging.

**Music**

During this term we are fortunate to have input from the Shropshire Music Service which means the children will be taught to play the folk whistle by Mrs Hawke. The children will be learning develop their skills of listening, appraisal, pulse, rhythm and notation.

**Art and Design**

The children will be learning about the art work of Australian artist Ken Done. We will be learning keys painting skills: brush selection; colour mixing or primary and secondary colours. Our final piece will be a painting of an Australian landmark in the style of Ken Done

**Design Technology**

The children will learn about structures this term. We will be learning about the right shapes to create a sturdy structure and how to joint materials so that they are durable. Our aim is to create a structure of a key Australian landmark.

**R.E.**

The children will be investigating the story of Noah they will think about how the story links into how we live our lives in school and the wider world. After half term they will be learning to understand the Hindu belief, this will be achieved by using stories, artefacts, visitors and simple research.

**Computing**

The computing focuses this term are 'My Online Life' and 'Real or Fake' the children will develop and improve their knowledge of the risks of being online and how to stay safe. They will then learn skills to be able to consider whether online stories are real or made up.

**P.E**

The children will be focusing on invasion games – learning attacking and defending skills within games such as netball and tag rugby – and gymnastics.

**Spanish**

The children will explore the language through songs and rhymes. They will learn the Spanish words for numbers, colours, animals, food and also simple greetings.