



Prees CE Primary School

Pupil Premium Three Year Plan

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We have a tiered approach to pupil premium funding. This balanced approach helps us to improve teaching, provide targeted academic support and use wider strategies to support inclusion, equalities of opportunity and better outcomes for our children. We have used research from the EEF (Education Endowment Foundation) to support our plans for the use of pupil premium funding.

Equality of opportunity

Year 1 (Targeted Support)	Year 2 (Developing)	Year 3 (Embedding)
Access to clubs Attend educational visits Equality and inclusion – to engage all families in curriculum workshops	Reports from clubs – to evaluate the effectiveness. Enhance provision to ensure breadth of opportunity. Engage children in evaluating what provision they need to ensure engagement and improvement.	Improve provision outside of school time, with input from ‘pupil voice’ identify provision which will enrich the work we do in school and help to raise attainment.

Improving Teaching

Year 1 (Targeted Support)	Year 2 (Developing)	Year 3 (Embedding)
Development and implementation of intervention strategies to support learning and emotional well-being Mastery learning Curriculum development to ensure progress and inclusion	Develop research-based provision Evaluate teaching and impact Ensure curriculum progress is effective	Embed effective research-based provision

Providing Targeted Academic Support

Year 1 (Targeted Support)	Year 2 (Developing)	Year 3 (Embedding)
Individual children’s action plans		→
Impact of interventions discussed at progress meetings		→
Termly review of progress		→
Structured classroom support		→