



Prees CE Primary School and Nursery

# Sports Premium Plan 2018-2019



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Key achievements to date:	Areas for further development
<ul style="list-style-type: none"> <li>All children in school are highly active including those with additional needs.</li> <li>All children compete in competitive sports.</li> <li>All children have access to Forest School, this engages children in healthy lifestyles, team building, taking risks and problem solving.</li> <li>School has achieved the School Games Gold Award.</li> <li>Active walking bus system to school.</li> </ul>	<ul style="list-style-type: none"> <li>Achieve School Games Gold Award.</li> <li>All children to have access Forest School.</li> <li>Continue to extend the range of sports offered to children through the curriculum and through additional clubs.</li> <li>Have new playground equipment installed by Summer Term 2019.</li> <li>Ensure that there is equality of opportunity across age ranges and genders.</li> </ul>

Academic Year 2018-2019		Total funds allocated: £17,400 Spend 114% (subsidised by school budget)		Last Date Updated: 21.11.18
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 61%
School Focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 x PE lessons per week 1 x term of 10 hours of swimming for all pupils.	Clear and focused timetabling. Access to pool locally and designated transport.	£2000 £1500 subsidy for swimming	All pupils engaged in sport. School to achieve school games GOLD award for 2018-2019. All children to be able to swim 25 metres by the end of KS 2 as a minimum requirement, swim using a variety of strokes and perform safe self-rescues in a range of situations.	Continue to purchase new equipment and replacement equipment when required.

<b>School Focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>1 term of Forest School sessions for all children.</p> <p>Active Curriculum. Extended School offer: Sports Clubs (varied each term) Lunchtime games Lunchtime cross country running Daily Mile for all pupils Playground fitness Playground equipment to be replaced.</p>	<p>Developing Forest School access.</p> <p>All staff to remain on board with the active lifestyle agenda. SDP priority 3 – well-being. Active after school clubs which promote sports.</p>	<p>£3000 to support development of Forest School, remainder funded by main school.</p> <p>£1000 subsidy available for pupils to access out of school clubs, who are unable to financially.</p> <p>£5000 for equipment as needed (replacement and development)</p>	<p>All children to have access to outdoor learning and learn how to take risks, work as a team, learn from mistakes and solve problems.</p> <p>Opportunity to access clubs for all pupils and create a culture of sport. Evidence from: Website page Club registers CPD records New equipment provided to support lessons Curriculum planning Children engaged at play times / lunch time</p>	<p>Employed trained forest school leader ensures that sessions can continue.</p> <p>Culture of sport which have zero cost – running, games, football,</p> <p>Strive for equality for all and look for opportunities for all children to compete locally with other schools.</p>

<b>Key Indicator 2:</b> The profile of PE and sport raised across the school as a tool for whole school improvement.				<b>Percentage of total allocation 3%</b>
<b>School Focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>School is a very active school and PE is important for all. Variety of provision to make the most of all staff expertise.</p>	<p>All staff and Governors promote priority actively.</p>	<p>Nil cost</p>	<p>Good attendance at school. Pupils are on time and well prepared for lessons. Extended clubs are full. Offer of sport continues to improve especially with children being involved with lunchtime clubs. Pupils are more engaged with learning when they return to the classroom.</p>	<p>The challenge is to maintain the level of focus.</p> <p>Develop more opportunities for low cost outcomes so that if funding is removed pupils are not disadvantaged.</p>

<b>School Focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Achievements celebrated on the school website and via newsletters as well as celebration assemblies.</p> <p>Growth mindset culture, where we have to put effort into everything we do in order to achieve.</p>	<p>Ensure that achievements are celebrated.</p> <p>Continue to embed culture in every aspect of school.</p>	<p>£300 medals and certificates.</p> <p>£250 course fees</p>	<p>Pupils are not afraid to 'have a go' and will support each other. Behaviour policy supports this.</p>	<p>Evaluate the effectiveness of what we do regularly.</p>

<b>Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and sport</b>				<b>Percentage of total allocation 26%</b>
<b>School Focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Member of staff trained to Level 6 in sports and is leading sports development.</p> <p>On site coach at various times in the school year, team teaching with staff and support staff through lunchtimes and lessons.</p> <p>UKS 2 teaching focused on recognised games and rules.</p> <p>Varied staff attending competitions with sports lead (succession planning)</p>	<p>Time allocated to sports lead to plan events and record progress.</p> <p>Evaluate annually skills of staff and where needs for development are. This is reported to Governors annually.</p> <p>Ensure that all staff understand rules for competitive sport.</p>	<p>£4500 Sports Coaching, support and CPD</p>	<p>Teachers and support staff confident in the delivery of PE.</p> <p>Increased knowledge in growing offer of sport.</p>	<p>Continue to monitor to maintain high standards.</p> <p>Engage in up to date training and keep up to date with new developments e.g. obesity awareness.</p>

<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				<b>Percentage of total allocation 43%</b>
<b>School Focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>We continue to evaluate our offer of sport. The planning for sport takes into account competition and therefore sports being taught have purpose.</p> <p>Healthy living is a key focus for all sporting activity.</p> <p>Extended school clubs are evaluated each term and then the new term is planned to support gaps in provision.</p> <p>Installation of daily mile/cycle track.</p> <p>Introduction of Sports week – to enable children to participate in activities not usually encountered as part of the curriculum.</p>	<p>Continue to plan for competition and extend range of sport. Evaluate equality in provision each term and consult with the children. Encourage reluctant pupils to attend clubs which develop healthy lifestyles. Make links with local clubs to ensure families realise what the local offer of sport outside school is.</p> <p>Ensure Daily Mile/cycle track is in place-use fund raising money to support this project.</p> <p>Source external coaches to provide a range of sports during a week in the summer term.</p>	<p>£1000 resourcing new sports and replacing equipment</p> <p>£2000</p>	<p>Range of sport offered, logged and updated termly.</p> <p>Register from clubs.</p> <p>School games data.</p> <p>Equality in provision.</p> <p>Increased number of children attending local clubs.</p> <p>Evidence from parent/pupil voice.</p>	<p>Continue to monitor with all stakeholders. Report to Governors.</p>

<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation 28%</b>
<b>School Focus and intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Engagement with the local sports cluster.	Continue to participate at a high level and enter all competitions offered.	£250 payment to Sports partnership for sports co-ordinator. £50 medals	Increased participation in sport. More pupils access competitions and range of sports offered extends opportunity. See website for events and reports. Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.	Maintain engagement – high level of planning needed and organisation.  Continue to evaluate what we do and look for opportunities to connect with schools and share facilities.
Key Stage 1 and 2 involved in competitive sport across the cluster of schools.	Extend the range of competitions offered to KS 1 and to specific pupil groups at KS 2.	£1000 bus travel to and from events.		
Across Trust competition	Develop sports leaders across the Trust and engage in competitions 1 x per term starting Summer 2018	£500 bus travel.	Links between Trust schools increase opportunity for pupils providing them with a greater range of pupils to compete against.	
<b>Total Expenditure:</b>		<b>£22 350</b> (128% - additional expenditure to be paid from main school budget)		