



# Prees C.E. Primary School

## Upper Key Stage 2 Long Term Plan 2018-19

Term	Science	RE	ICT	Art	Spanish	Technology	History	Geography	Music	PE	PSHE
<b>1</b> <i>Autumn</i> <b>'18</b>	<b>Earth and Space</b>	<i>Pilgrimages</i> School Values Link: thoughtful	Blogging, websites and information sharing	<b>Masks and 3D reliefs</b>	<b>Year 5</b> <ul style="list-style-type: none"> <li>• Countries</li> <li>• Weather</li> <li>• Food and Drink</li> </ul> <b>Year 6</b> <ul style="list-style-type: none"> <li>• Numbers 1 - 100</li> <li>• Time</li> <li>• Parts of the body</li> </ul>	<b>Textiles</b> Combining different fabric shapes (including computer aided design)	<b>Early Civilisations</b> -links with geography	<b>North/ South America</b>	<b>Violins/ Ukulele</b>	<b>Swimming  Games  Or  Gymnastics Dance Games</b>	<b>Being a Good Friend</b> <i>Mutual Respect</i>  <b>Being a Good citizen</b> <i>Tolerance</i>  <b>Managing Feelings</b> <i>Mutual Respect</i>
	<b>Light</b>	<i>How and why is Christmas celebrated around the World?</i> School Values Link: <b>Respect</b>		Helen Hardin  Linda Lomahaftena							
	Neil Armstrong	<i>Literacy:</i> Stories from other Cultures, persuasion, the power of imagery/fiction genres, adventure stories <i>Visits/visitors:</i> Jodrell Bank, Chester Zoo,									
<b>2</b> <i>Spring</i> <b>'19</b>	<b>Life Cycles</b> <i>Individual liberty</i>	<i>How does faith allow people to do great things?</i> School Values Link: <b>Respect</b>	Video recording and editing (TV News)	<b>Clay sculptures and pots</b>	<b>Year 5</b> <ul style="list-style-type: none"> <li>• Celebrations</li> <li>• Class objects</li> <li>• Dictionary Skills</li> </ul> <b>Year 6</b> <ul style="list-style-type: none"> <li>• Clothes adj agreement</li> <li>• Rooms</li> <li>• Dictionary Skills</li> </ul>	<b>Mechanical Systems</b> -pulleys or gears	<b>Non- European Society</b>		<b>Violins Ukulele</b>	<b>Swimming  Games  Or  Gymnastics Dance Games</b>	<b>Drugs Education</b> <i>Rule of Law</i>  <b>RSE</b>
		<i>Is Easter celebrated differently around the World?</i> School Values Link: <b>Forgiveness</b>		Greeks Art/ Artefacts  <i>Democracy</i>							
	<i>Literacy:</i> Myths and legends/Journalistic writing/Biography/Poetic Style <i>Visits/visitors:</i> World Museum: Liverpool, Chester										

3 <i>Summer '19</i>	Human Body and Keeping Healthy	<i>How do different religions see God?</i> School Values Link: <b>Caring</b>	Stand Alone • Think u Know • E-safety <b>Mutual respect</b>	Mixed media  Van Gough Constable	<b>Year 5</b> • High frequency phrases • Cognates • Phonics <b>Year 6</b> • High frequency phrases • Cognates • Phonics	<b>Food</b> Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) <b>Mutual respect</b>		<b>Fair Trade</b> Locations of food? Fair Trade countries Imports <b>Mutual respect</b>	Violins Ukulele	<b>Games</b>	Know Your Goals and financial planning  <b>Choosing to be healthy</b> <b>Individual liberty</b> Year 6 Transition
		<b>Barriers and bridges</b> School Values Link: <b>Supportive</b>	Computing coding and programming								
<b>Literacy:</b> Argument/film narrative/instructions/travel brochure and information											
<b>Visits/visitors:</b> Visit along the River Severn, South Shropshire											