



# Prees C.E. Primary School

## Lower Key Stage 2 Long Term Plan 2019-20

Term	Science	RE	ICT	Art	Spanish	Technology	History	Geography	Music	PE	PSHE
<b>4</b> <i>Autumn '19</i>	Rocks and States of Matter Geography link: rocks	<i>How do we celebrate people's lives?</i> School Values Link: <b>Thoughtful</b>	Using search technologies effectively	Ceramics	<b>Year 3</b> • Meet and greet • Name • Days <b>Year 4</b> • Revision of Year 3 • Numbers 1 - 31 • Months	<b>Mechanical Systems</b> Levers and linkages	<b>Stone Age to Iron Age</b>		Recorders	<b>Gymnastics</b> (1/2 term) <b>Dance</b> (1/2 term) <b>Games</b> (1 term)	Relationships Friends Mutual respect Tolerance
	Water cycle History links: fossils	<i>Discovery RE</i> School Values Link: <b>Trust</b>	Research and information sharing					Recorders	Looking after myself		
Literacy: Narrative unit using 'Stone Age Boy' (characterization), play-scripts, poetry using sounds, drama -use of voice.											
Visits/visitors: Shrewsbury Museum, 'Ooga, Ooga' Stone Age drama workshop											
<b>5</b> <i>Spring '20</i>	Humans as animals	<i>Why is Jesus important to Christians?</i> School Values Link: <b>Caring</b>	Programming • kodu • flowol • A.L.E.X.	<b>Mixed media paintings</b>  Alexander Calder Braque Margritte	<b>Year 3</b> • Numbers 1 - 12 • Age • Colours <b>Year 4</b> • Birthdays • Family • Gender (m/f)	<b>D.T. Real life project Structures</b> Design-make-evaluate Shell structures (including computer aided design) <b>Flight</b>			Recorders	<b>Swimming</b>  <b>Games</b>	Relationships Families Mutual respect Tolerance
		<i>Why is the cross important to Christians?</i> School Values Link: <b>Supportive</b>							Recorders		RSE Individual Liberty  Money Counts Individual Liberty
Literacy: Narrative: Stories set in an imaginary world, explanation text.											
Visits/visitors: Eginuity, RAF Cosford.											

6 <i>Summer '20</i>	<b>Living Things and Their habitats</b>	<i>How are churches/ Synagogues the same/ different?</i> Tolerance School Values Link: <b>Respect</b>	Photo taking and manipulation  Video clips and recording *Green screens?	<b>Sculpture</b>  Using natural materials  Visiting willow weaver or similar  Louise Bourgeois	<b>Year 3</b> • Alphabet • Cognates • Phonics <b>Year 4</b> • Pets • Cognates • Phonics	<b>Food Healthy and varied diet</b> (including cooking and nutrition requirements for KS2)	Local Geography Key topographic features • water cycle • rivers  Local History aspect.	Recorders	<b>Games</b>	Me and My Community Mutual respect Tolerance  Managing Feelings Mutual respect Tolerance
		Recorders								
Literacy: Poetry using figurative language. Non chronological report. Persuasive writing, Discussion Text.										
Visits/visitors: Whixall Moss, Ellesmere, Colemere, Bickley Farm, Prees Heath, Brown Moss, Willow weaving sculptor, synagogue visit.										

To be reviewed July 2020