



# Prees C.E. Primary School

## Lower Key Stage 2 Long Term Plan 2018-19

Term	Science	RE	ICT	Art	Spanish	Technology	History	Geography	Music	PE	PSHE
<b>1</b> <i>Autumn</i> <b>'18</b>	<b>Light and Electricity -electrical systems</b>	<i>What does it mean to be a Muslim?</i> School Values Link: thoughtful	Animation - use of technology to produce short animations to tell a story	<b>Fabric Art Inspired by the Asian Continent</b>	<b>Year 3</b> <ul style="list-style-type: none"> <li>• Meet and greet</li> <li>• Name</li> <li>• Days</li> </ul> <b>Year 4</b> <ul style="list-style-type: none"> <li>• Revision of Year 3</li> <li>• Numbers 1 - 31</li> <li>• Months</li> </ul>	<b>Electrical Systems</b> Simple circuits and switches (including programming and control)		<b>World Geography</b>  <b>India</b>	Recorders	<b>Gymnastics</b> (1/2 term) <b>Dance</b> (1/2 term) <b>Games</b> (1 term)	<b>Being a Good Friend</b> <b>Being a Good citizen</b> <i>The Rule of Law</i> <b>Managing Feelings</b>
		<i>How do Chritions celebrate the Christmas Season?</i> School Values Link: Respect							Recorders		
Literacy: Stories from other cultures, information texts (writing a travel guide), letter writing, discussion text.											
Visits/visitors: RSPB Vyrnwy, Mountains. Indian Dancer, Diwali workshops,											
<b>2</b> <i>Spring</i> <b>'19</b>	<b>Forces and Magnets</b>	<i>What does it mean to be a Jew?</i> School Values Link: Respect	Data collection using data loggers	<b>Textiles Weaving</b>	<b>Year 3</b> <ul style="list-style-type: none"> <li>• Numbers 1 - 12</li> <li>• Age</li> <li>• Colours</li> </ul> <b>Year 4</b> <ul style="list-style-type: none"> <li>• Birthdays</li> <li>• Family</li> <li>• Gender (m/f)</li> </ul>	<b>Textiles</b> 2D shape to 3D product	<b>Vikings/ Saxons</b>		Recorders	<b>Swimming</b>	<b>Staying safe</b> <i>Individual Liberty</i>
	<b>Sound</b>	<i>The Easter Story and its significance for Jesus</i> School Values Link: Forgiveness							Recorders		
Literacy: Norse myths, newspaper report writing/ recount, journal writing.											
Visits/visitors: Tatton Park / Long Boat Visitors or similar / Mythstories/ Arley Hall											

3 <i>Summer</i> '19	Plants DT link: Nutrition Animals DT link: nutrition	<i>How do people become married in the Christian/Muslim religion?</i> School Values Link: Caring	Creative Work using ICT • an advert/audio and visual • soundtrack for a short film • surveys and analysis - food link	Still life  Cezanne	<b>Year 3</b> • Alphabet • Cognates • Phonics <b>Year 4</b> • Pets • Cognates • Phonics	<b>Grow it</b> <b>Eat it!</b> <b>Cooking:</b> <b>e.g. Farm to Fork</b> Healthy and Varied Diet (including cooking and nutrition requirements for KS2)		Drugs Education Individual Liberty	Recorders	Games	Goals for the future  Choosing to be healthy Individual Liberty
		<i>What does it mean to be a Muslim?</i> School Values Link: Supportive			Recorders						
		Literacy: Instructions, persuasive writing, stories with familiar settings (story structure), explanation texts									
Visits/visitors: Birmingham Botanical Garden, visiting chef, Fordhall Farm,											