



Prees C.E. Primary School
Key Stage 1 Long Term Plan 2018 - 19

Term	Science	RE	ICT	Art	Technology	History	Geography	Music	PE	PSHE
1 Autumn '18 Africa	<p>Animals including Humans</p> <p>Geography link: Animals from around the World.</p> <p>Scientist link: David Attenborough</p>	<p><i>How do we get our names?</i> School Values Link: Respect</p> <hr/> <p><i>Remembrance</i> School Values Link: Thoughtful</p> <p><i>The Christmas Story</i> School Values Link: Thoughtful</p>	<p>Laptops- key skills. Operating/using the keyboard/shutting down.</p>	<p>African paintings: Artist: Edward Tinga Tinga</p> <p>Traditional African drawings- Using different media/pattern.</p>	<p>Mechanisms -sliders and levers (African animal theme)</p>		<p>Africa</p> <p>The World focus: Continents/Oceans.</p> <p>In depth study of African culture/landscape/animals/food/lifestyle.</p> <p><i>Tolerance of those of different faiths</i></p>	<p>Kye Kye Kule - African song (call and repeat song)</p> <p>African drumming (simple rhymes/making own African inspired instrument)</p>	<p>Swimming</p> <p>Games</p>	<p>Being a Good Friend</p> <p>Being a Good citizen <i>The Rule of Law</i></p> <p>Managing Feelings</p>
<p>Literacy: Posters, lists and labels unit: Setting up role play travel agents. Repetitive stories- Monkey puzzle Non-fiction: Using Atlases/ information texts. Poetry: Acrostic poems about African animal.</p>						<p>Stories from other cultures- Tinga, Tinga Tales Non-fiction-Non-chronological report.</p>				
<p>Throughout the Year: Seasonal Changes: Animal Focus e.g. hibernation, life cycles, spring time, weather patterns</p>										
<p>Visits/visitors: Workshop - African animal workshop Zoo/ Safari park</p>										

<p>2</p> <p><i>Spring '19</i></p> <p>Toys</p>	<p>Materials: Links e.g. Materials that toys are made from/ properties of materials for toys (baby toys)</p> <p>Scientist/ inventers link: Leo Hendrick Baekeland (Invented first plastic)</p>	<p><i>What does it mean to be a good friend?</i> School Values Link: Caring</p> <p>Easter Images School Values Link: Forgiveness</p>	<p>Creating Images Paint Revelation Natural Art Tux paint</p>	<p>Textiles Make own soft toy/ puppet.</p> <p>Fabric design/ repeated patterns: Designer focus: Cath Kidston</p>	<p>Textiles Templates and joining techniques.</p>	<p>History of toys and games.</p> <p>Timeline of classic toys (teddies/dolls /cars)</p> <p>Family link: What did our grandparents play? Playground games.</p>	<p>Traditional rhythms and songs.</p> <p>Xylophone focus.</p>	<p>Gymnastics (1/2 term)</p> <p>Dance (1/2 term)</p> <p>Games (1 term)</p>	<p>Making the right choices Individual Liberty</p> <p>Staying safe</p> <p>RSE Individual Liberty</p>	
	<p>Literacy: Different stories by the same author/stories with familiar settings - Shirley Hughes (Dogger) Explanation texts- how to make a puppet/ soft toy. Traditional poems and rhymes - creating own poems. Information texts: Differences between fiction and non-fiction books/ using information texts.</p>									
	<p>Throughout the Year: Seasonal Changes: Animal Focus e.g. hibernation, life cycles, spring time, weather patterns</p>									
	<p>Visits/visitors: Blists Hill (Victorian village with focus on toys and games)</p>									
<p>3</p> <p><i>Summer '19</i></p> <p>Grow it! Eat it!</p>	<p>Plants and How they Grow Link with nutrition Growing own produce</p> <p>Percy Thrower</p>	<p><i>What does it mean to be a Christian?</i> School Values Link: Caring</p> <p><i>How God made the World.</i> School Values Link: Supportive</p>	<p>Simulations (logical Reasoning to predict behaviours Create a simple animation of change</p>	<p>Observational drawings- of plants.</p> <p>Artist- Vincent Van Gogh(Sunflowers)</p> <p>Artist- Cézanne Warhol Wayne Thiebaud</p>	<p>Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)</p>	<p>Study a contrasting non-European location (Food Growth)</p> <p>Tolerance of those of different faiths</p>	<p>Using found and everyday objects to make music (outdoors)</p>	<p>Games</p>	<p>People, work and jobs Individual Liberty</p> <p>My place in the community Individual Liberty</p>	
	<p>Literacy: Instructions: Recipes Extended stories/Significant authors: Roald Dahl (Character studies) Poetry: Silly stuff/ nonsense rhymes.</p> <p>Chronological report: Planting and growing fruit/ vegetables.</p>									
	<p>Throughout the Year: Seasonal Changes: Animal Focus e.g. hibernation, life cycles, spring time, weather patterns</p>									
	<p>Visits/visitors: Tesco farm to fork Fordhall Farm</p>									