

Planned Pupil Premium Spending 2016-17

Financial year	Amount of Pupil Premium funding
2013-14	£34,500
2014-15	ACTUAL £40,290 (lower than estimate)
2015-16	ACTUAL £38,580
2016-17	Provisional £28,320

Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Lunchtime sports club	40 mins plus lunch supervision hrs 1 HLTA £525	1 hour each week, all year New in 2016	Seasonal sports activity club run at lunchtime for free so that children who might be unable to attend paid after school child care activities can participate and also trial for teams. Autumn term= football	Inclusion into extra-curricular school activities/friendships; Health related exercise	Sports coordinator is keen to maximise participation in sport for all of our children and wants to ensure all are included and skills are nurtured.	As a result of this action, we have had ALL children taken part in a sporting event at another location, improving the day-to-day experiences of the targeted children, providing a gateway into extra-curricular activities, develop friendships and social skills for targeted PP children

Learning Mentor/Family Outreach worker Part time	£5,750	Ongoing	Anger Management; Feelings art work; Bereavement; One to one emotional support; Social stories; LAC/PEP/CP meetings, phone calls and paperwork; Family support for parents and carers	Inclusion; emotional stability and support in order to be able to learn; listening to Pupil voice; working with parents; Representation at LAC/ CP and Acorns work Parents engaged in Solihull Parenting with LM leading to better longer outcomes for children	Head teacher/ Child Protection lead	As a result of this action, families and pupils that require emotional and social support have been able to access this through the school. Parents engaged in Solihull Parenting with LM leading to better longer term outcomes for children.
TaMHS trained Key worker	£936	New in 2016	Trained to deliver 'No Worries' programme Working with small groups of children on 10 week programme focusing on managing feelings of anxiety and keeping concerns in proportion.	Resilience for children prone to anxiety. First step in managing Mental Health issues in school.	Learning Mentor.	As a result of this action, In/Out data for Fresh Start showed a significant improvement in coping strategies for those children prone to anxiety.
Individual and small group daily reading	£3,340	All key workers have a designated list of daily readers to support.	Differentiated reading activities with an adult. eg.individual reading; Speed sounds;	Fluency in reading, confidence with comprehension; improved vocabulary; listening and talking time. Closing the gap for those	Reading subject leader.	As a result of this action, all cohorts were <i>above national average</i> for End of Year reading attainment, with PP achieving 79% End of

			Paired reading for fluency; Comprehension; decoding; Guided reading; phonic recovery;	children unable to read at home or those for whom reading is difficult.		Year attainment in reading, compared to 81% for non-PP children.
3 Key workers specifically designated to deliver intervention programmes for short targeted support	£12,289	Each adult works for 5 hours a week, delivering the interventions specified by class teachers	eg. Wave 3 maths; Fresh start; SpaG intervention;	Targeted intervention to ensure that gaps can be addressed quickly as they become apparent.	SENCo and HT Appaisal targets are linked to specific progress performance. Measured by tracking data.	As a result of this action, In/Out data for Fresh Start showed a significant improvement
Minibus running costs, plus 2 staff	£3000	2 adults are required to transport children	No charge is made to any child who is transported to a sporting event, either within the school day or after school. PP children are often transported back home so that there can be no barrier to their participation	All children able to take part in sporting events and teams irrespective of their parents ability to transport or collect them 21 PP children live over 2 miles from school and are usually taken home from school by bus. After school sports means that they miss this bus and need a means of getting home.	Mini bus log book.	As a result of this action, we have had ALL children taken part in a sporting event at another location, improving the day-to-day experiences of the targeted children, providing a gateway into extra-curricular activities, develop friendships and social skills for targeted PP children
Additional hours for inclusion/ Additional transport cost for inclusion	£2480	Where 2 adults are required to meet mobility and care needs of some children.		Inclusion	HT	As a result of this action, the children who required additional hours for inclusion were able to access the curriculum full time – a significant academic and personal impact on the children.
Funding for		Continued spend,	School funding so	Inclusion; Increased	Administrator/ SMT	As a result of this

<p>extracurricular activities, school visits and enrichment opportunities</p>		<p>dependent upon the individual trips in classes/key stages</p>	<p>that children who might be unable to attend paid extracurricular activities, school visits and enrichment opportunities can participate</p>	<p>engagement in the curriculum due to participation in these possibilities.</p>	<p>action, pupils were more engaged in the curriculum, and discussions with the children suggest that these opportunities were the highlight of the school year. 92% of pupil premium children made appropriate progress in reading, writing and maths, suggesting that curriculum engagement through these opportunities supported their academic progress.</p>
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TOTAL

£28,320 planned for, £28,320 spent.