

Planned Pupil Premium Spending 2015-16

Financial year	Amount of Pupil Premium funding
2012-13	
2013-14	£34,500
2014-15	ACTUAL £40,290 (lower than estimate)
2015-16	ACTUAL £38,580

Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Change 4 Life club (1hr a week plus transport)	1.5 hrs x2 members of staff + minibuss costs £640	New from 2014 Weekly for 15 weeks throughout the year	Multi skills activity club for children who do not access any other club or who do not have transport. 8 weeks block for children from mixed classes across the school:	Inclusion into after school activities/friendships; Health related exercise	Learning mentor/Family outreach worker monitor regular participation and enjoyment. Photographic and anecdotal evidence from children.	As a result, bus children who have no transport home are able to access a school active club. This has promoted friendships and an enthusiasm for sport.

<p>Learning Mentor/Family Outreach worker Full time</p>	<p>£18000</p>	<p>Ongoing</p>	<p>Anger Management; Feelings art work; Bereavement; One to one emotional support; Social stories; LAC/PEP/CP meetings and phone calls; Family support for parents and carers Reach for the Top (attachment)</p>	<p>Inclusion; emotional stability and support in order to be able to learn; listening to Pupil voice; working with parents; PACC; Representation at LAC/ CP and Acorns work Parents engaged in Solihull Parenting with LM leading to better longer outcomes for children</p>	<p>Head teacher/ Child Protection lead</p>	<p>Our Learning Mentor is a key member of the team. She is a point of contact for parents and has increased parental engagement in school. As a result, children have good attendance and they and their parents are happy for them to be in school.</p>
<p>Daily adult supported reading for every class 5 adults</p>	<p>£6,840</p>	<p>5 adults 3 hours daily</p>	<p>Differentiated reading activities with an adult. eg. Speed sounds; Paired reading for fluency; Comprehension; decoding; Guided reading; phonic recovery;</p>	<p>Fluency in reading, confidence with comprehension; improved vocabulary; listening and talking time.</p>	<p>Improved reading and comprehension skills Improved reading scores. All children to close the gap between their chronological age and their reading age unless a specific barrier to learning suggests that they are not able to do so.</p>	<p>Our reading outcomes have significantly improved across the school. eg at the end of KS2 82% reached the expected standard (or better) compared to a national figure of 66%.</p>
<p>5 Key workers specifically designated to deliver intervention</p>	<p>£6840</p>	<p>Each adult works for 3 hours a week, delivering the interventions</p>	<p>eg. Wave 3 maths; Fresh start; SpaG intervention;</p>	<p>Targeted intervention to ensure that gaps can be addressed quickly as they become apparent.</p>	<p>SENCo and HT Appaisal targets are linked to specific progress</p>	<p>Despite illness amongst our staff, interventions have consistently been delivered and each</p>

programmes for short targeted support		specified by class teachers			performance. Measured by tracking data.	individual intervention has evidence of small steps improvement. This has also impacted on our whole school results.
Minibus running costs, plus 2 staff	£3000 (£5000 actual)	2 adults are required to transport children	No charge is made to any child who is transported to a sporting event, either within the school day or after school. PP children are often transported back home so that there can be no barrier to their participation	All children able to take part in sporting events and teams irrespective of their parents ability to transport or collect them 25 PP children live over 2 miles from school and are usually taken home from school by bus. After school sports means that they miss this bus and need a means of getting home.	Mini bus log book.	Our mini bus continues to be a huge asset enabling children, who would not always be able to access out of school activities, to do so and be transported to home.