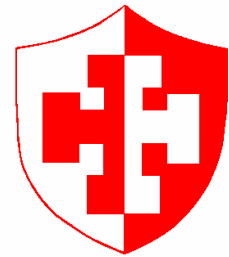


# Prees C.E. (Controlled) Primary School and Nursery

Cross End  
Prees  
WHITCHURCH  
Shropshire  
SY13 2ER



*Believe and Achieve*

Telephone: 01948 840209  
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Headteacher: Mrs Y A McDaniel

Dear Parents,

This is your child's reading age, alongside their chronological age, when tested in March.

Reading Age (March)	Chronological Age (March)

You will now receive this termly. From this, you will see how well your child is achieving in reading in comparison to their actual age.

If your child's ability falls significantly below (ie below six months or more) their chronological age:

In school:

- They will be taking part in an intervention group (within or outside the classroom)
- Have targeted adult support during guided reading

These strategies will be in place in addition to the teaching of reading undertaken with all pupils.

At home you can help by:

- Listening to your child read daily
- Read to your child whilst they follow the words in the book
- Talk to your child about the book and ask questions about what they have read/heard.
- Attend our upcoming 'reading at home' event next half term
- Encourage your child to read for enjoyment
- Encourage your child to read a broad range of reading matter, not just stories.
- If you are at all concerned or unsure of how to help please make an appointment to see your child's teacher

All children bring home a reading book and a reading record. These should be in school every day. Children can change their reading books when read and discussed, on any day of the week. KS1 pupils will also bring home one of our new phonics books. These will be changed when required, matched to their learning need.

To help you, we are holding parents information sessions on reading on **Tuesday 21st April**. There will be three sessions to give all parents the opportunity to attend. Free 'Wrap Around' provision will be available for the 3.15 to 4.15 session. Please complete the slip at the end of the information page and return to school by **Wednesday 15th April** to confirm the session you wish to attend.

Yours sincerely

Mrs A Smout  
Mr D G Pierce



When you are reading with your child you can help them to improve their understanding by discussing what they have read.

Ask them questions about the text, their ideas about what could happen next or whether they are enjoying the book. Encourage them to tell you what stories and information they know. Discuss their opinions about how things might be different in stories or in the world.

Let them see you, and join you in, reading; TV, magazines, letters, instructions, charts, signs ... and remember your child will like to hear you read to them as much as they like reading to you! This doesn't stop as soon as they reach year 3! Even the oldest primary age children still enjoy being read to.

If your child is a reluctant reader this can be even more important. Don't force them to read but read to them or make it a game or challenge, takes turns. Read a comic or anything else they choose as long as they are reading and enjoying it.

**Reading is central to all your child does in school and benefits their learning in so many ways.**

Here are some examples of questions you could ask to extend your child's reading skills.

- **How did...happen?**
- **When/where did the story take place?**
- **What is the character like? How do you think they felt when...?**
- **Which part of the story best describes the setting?**
- **Explain how the author made this character seem angry/happy/sad/excited.**
- **Which words give you the impression that...**
- **Can you invent a new title?**
- **Can you predict the outcome of a chapter/episode?**
- **Can you tell me what you think about ...?**
- **What evidence can you find to support your opinion?**
- **Could the story be improved? How?**
- **Would you recommend this story? Who to?**
- **What word could you use instead of ...?**

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Reading information sessions - Tuesday 21<sup>st</sup> April.

Session 1: 2.00pm - 3.00pm

Session 2: 3.15pm - 4.15pm

Session 3: 5.30pm - 6.30pm

Wrap Around care required

Name: \_\_\_\_\_ Parent of: \_\_\_\_\_

Please return by Wednesday 15<sup>th</sup> April