

Pupil Premium Report 2014-15

Financial year	Amount of Pupil Premium funding
2012-13	
2013-14	£34,500
2014-15	ACTUAL £40,290 (lower than estimate)

Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Change 4 Life club (1hr a week plus transport)	1.5 hrs x2 members of staff + minibuss costs £900	New for 2014 Weekly	Multi skills activity club for children who do not access any other club or who do not have transport. 8 weeks block for children from mixed classes across the school:	Inclusion into after school activities/friendships; Health related exercise	Learning mentor/Family outreach worker monitor regular participation and enjoyment. Photographic and anecdotal evidence from children.	Positive impact on children's friendships and self- esteem. With the extension of the lease on our mini bus children have been able to be taken out from school to visit local areas of interest; broadening horizons and extending aspiration.
Speed Sounds (4 x 30min daily)	£1800 (shared with SEN)	Continued	Phonics programme for those children	Improved sound recognition and reading; access to the curriculum	Class teachers and Key worker SEN teacher	One out of 3 children in Y2 who did not pass the phonics check last

			who have not secured all phonics through Letters and Sounds.			year, was successful this year. 89% of Y1 passed the phonic check. Of the 3 children who not, 2 PP children joined in the summer term and have received intensive intervention and have almost caught up.
Learning Mentor/Family Outreach worker Full time	£18000	Ongoing	Anger Management; Feelings art work; Bereavement; One to one emotional support; Social stories; LAC/PEP/CP meetings and phone calls; Family support for parents and carers Reach for the Top (attachment)	Inclusion; emotional stability and support in order to be able to learn; listening to Pupil voice; working with parents; PACC; Representation at LAC/ CP and Acorns work Parents engaged in Solihull Parenting with LM leading to better longer outcomes for children	Head teacher/ Child Protection lead	6 Most vulnerable Y6 pupils who worked with Learning Mentor All made expected progress in at least one or more areas of curriculum. 5 made accelerated progress in at least one or more areas of the curriculum
In an Instant/Maths support/ Wave 3 maths	£6000 (Shared with SEN)	Ongoing	Targeted maths support for basic skills	Embedding basic skills in order to make progress in maths.	Class teacher SEN teacher Head teacher	4 PP children in Year 6 made expected maths progress. 2 made accelerated.
Communication and Language Talk time Speed Sounds Nesy(KS1)	£9000 (Shared with SEN)	Ongoing	Vocabulary development; Phonics booster; Dyslexic friendly spelling programme	Developmental 'catch up' of language and communication skills; early diagnosis of Speech and Language specific difficulties.	For all Y2 children to be successful in the repeated phonics test (Results June 2014)	1 out of 3 was successful

OT Cool kids 1-1 programme Touch typing	£817	30 mins daily (2.5 hours a week)	Body core strength and concentration:	Better concentration and stability. Gross and fine motor control increasing.	Ability to concentrate for longer. Improved writing	Some improvement in skills, especially handwriting. Good improvement in concentration for two children
1 to1 reading and listening	£18,000	6 adults 2.5hours daily for 5 children each	Individual reading with an adult. Discussion to develop understanding and confidence.	Fluency in reading, confidence with comprehension; improved vocabulary; listening and talking time.	Improved reading and comprehension skills	This became extended to daily supported reading in each class. Reading for PP children made accelerated progress in every class. The gap is closing.
Specialist IT equipment	£1,600					Individual with very profound physical needs making accelerated progress across the curriculum.
TOTAL	£56,117					