

Prees C.E School Our Mission Statement

Christian values are the foundation upon which Prees C. E. School is built.

St Chad's church is at the heart of our school and the wider community.
The cross of St Chad symbolises our link through the ages to the Cathedral of our
Lichfield Diocese.

We are committed to promoting Christian values such as love, peace, forgiveness and self-control, to enable our children to develop into the people they are meant to be.



Believe and Achieve

Background

Prees CE Primary school and Nursery, with PIPS (hereafter, 'the School') is committed to complying with and implementing the provisions of the Freedom of Information Act (2000) and related legislation. This provides a general entitlement to any person to be able to access information held by school, subject to exemptions and conditions laid down by law.

Scope

This policy applies to all information held by school regardless of how it was created or received. It applies irrespective of the media on which the information is stored and whether the information is recorded on paper or held electronically. The Act's powers are fully retrospective and thus information is accessible no matter how old it may be. Similarly, information in draft form will also be accessible under the Act.

It should be noted that access to personal information (that is information from which a living individual can be identified) is still governed under the Data Protection Act 1998. Requests for access to such information will be governed in line with the requirements of this legislation.

Dealing with Requests

The School will offer advice and assistance to anybody wishing to make a request for information. We are committed to dealing with requests within statutory guidelines, which means that a response will be made no more than 20 working days from the date of request and more speedily if possible. This will be extended in specific circumstances on legal advice in connection with the public interest test.

Repeated or vexatious requests for information will be refused. School will claim exemptions as appropriate whilst maintaining a commitment to openness, scrutiny and the public interest. Willowbank Primary School will put in place an appropriate procedure for measuring the public interest when considering a qualified (also known as "nonabsolute") exemption which requires such a test.

Any request in writing will be considered a Freedom of Information request including those received by email and fax. There is no need for requests to indicate that they are made under the Act and all requests will be dealt with under this policy. School reserves the right to refuse

requests where the cost of locating, retrieving and editing (where necessary) the information would exceed the statutory maximum (currently £450).

School recognises that requests for environmental information may be made over the telephone and that different exemptions apply.

Adopting and Maintaining Publication Schemes

Prees CE Primary School and Nursery, with PIPS has adopted a Publication Scheme (see below) in accordance with Section 19 of the Freedom of Information Act and is committed to updating and maintaining it to keep it current and relevant. The Publication Scheme contains many of the documents, policies, plans and guidance which are regularly asked for. Material contained within the publication scheme, and a copy of the scheme itself, will be readily available. Where charges are applied these will be stated in the Scheme. The scheme can be accessed in school on request. School staff will give advice and assistance on how to use the scheme as appropriate.

Relationship with the Data Protection Act 1998

Prees CE Primary School is under a legal duty to protect personal data under the Data Protection Act 1998. We will carefully consider our responsibilities under this Act before releasing personal information about living individuals, including current and former employees and pupils.

Responsibilities

Prees CE Primary School and Nursery, with PIPS has a responsibility to make information available in accordance with the Freedom of Information Act. Responsibility for compliance with this and related policies will rest with the Governing Body who will delegate those responsibilities to the Head Teacher. Complaints regarding the use of this policy should be directed to the Governing Body. All school staff have a responsibility to ensure that any request for information they receive is dealt with under the Act and in compliance with this policy. They are also responsible for good information handling practice and for implementing records management policies and procedures as appropriate to their post.

Contact Details

Further advice and information about the Freedom of Information Act, including full details of exemptions and advice on the public interest test, is available from the Information Commissioner's website at www.ico.org.uk

Publication Scheme

Below is the School's Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: What a publication scheme is and why it has been developed?

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public. To do this we must produce a publication scheme, setting out:

- o The classes of information which we publish or intend to publish;
- o The manner in which the information will be published; and
- o Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either on our website to download and print off or is available in paper form on request. Some information which we hold may not be made public,

for example personal information. This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme. The classes of information that we undertake to make available are organised into four broad topic areas:

- o **School Prospectus** – information published in the school prospectus.
- o **Information relating to the school and governing body** – information published on the school website and in other governing body documents.
- o **Pupils & Curriculum** – information about policies that relate to pupils and the school curriculum.
- o **School Policies and other information related to the school** – information about policies that relate to the school in general.

3. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter.

Contact details are set out below:

Prees CE Primary School and Nursery, with PIPS
Cross End
Prees
Whitchurch,
Shropshire
Sy13 2ER

Phone: 01884 33473

Fax: 01884 34318

Email: admin@prees.shropshire.sch.uk

To help us process your request quickly, please clearly mark any correspondence "PUBLICATIONSCHEME REQUEST" (in CAPITALS please). If the information you're looking for isn't available via the scheme, you can still contact the school to ask if we have it.

4. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated on the Guide to Information Available table.

5. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus

The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school's discretion):

- o information about the implementation of the governing body's policy on pupils with special educational needs (SEN)

o a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities;
the accessibility plan covering future policies for increasing access by those with disabilities to the school

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Information related to the school and other information relating to the governing body

– this

section sets out information published and in other governing body documents.

Instrument of
Government

- o The name of the school
- o The category of the school
- o The name of the governing body
- o The manner in which the governing body is constituted
- o The term of office of each category of governor if less than 4 years
- o The name of anybody entitled to appoint any category of governor
- o Details of any trust
- o If the school has a religious character, a description of the ethos
- o The date the instrument takes effect

Minutes of meeting
of the governing
body and its
committees

Agreed minutes of meetings of the governing body and its committees
[current and last full academic school year]

¹Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this.

Pupils & Curriculum Policies – this section gives access to information about policies that relate to

pupils and the school curriculum. Paper copies are provided on request.

Home – school
agreement

Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements

Curriculum Policy Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school

Sex & Relationships

Policy

Statement of policy with regard to sex and relationship education

Special Education

Needs Policy

Information about the school's policy on providing for pupils with special educational needs

Equal Opportunities

Policy

Statement of policy for promoting equality

Collective Worship Statement of arrangements for the required daily act of collective worship

Accessibility Plans Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and

improving delivery of information to disabled pupils.

Child Protection

Policy

Statement of policy for safeguarding and promoting welfare of pupils at the school (Whole School Child Protection/Safeguarding Policy).

Behaviour &

Discipline Policy

Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying

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School Policies and other information related to the school – this section gives access to

information about policies that relate to the school in general.

Published reports of

Ofsted referring

expressly to the

school

Published report of the last inspection of the school and, where appropriate, inspection reports of religious education in those schools designated as having a religious character

Charging and

Remissions Policies

A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips

School session times

and term dates

Details of school session and dates of school terms and holidays

Health and Safety

Policy and Risk

Assessment

Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy

Complaints procedure Statement of procedures for dealing with complaints

Staff Appraisal Statement of procedures adopted by the governing body relating to the appraisal of staff and the annual report of the Head Teacher on the effectiveness of appraisal procedures.

Staff Conduct,

Capability and

Grievance

Statement of procedure for regulating conduct and capability of school staff and procedures by which staff may seek redress for grievance

Pay Policy Statement of the school's policy regarding teachers' pay including procedures for determining teachers' grievances in relation to pay.

Staffing Structure The School's plan for the implementation of any changes to its staffing structure following statutory review.

Curriculum circulars

and statutory

instruments

Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the Head Teacher or governing body relating to the curriculum.

Admission Policy Statement of the school's policy on admissions.

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to Mr Simon Atherton. If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted

at:

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Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk.

Website : www.informationcommissioner.gov.uk

Information to be published How the information can be obtained

Cost

Class 1 – Who we are and what we do

(Organisational information, structures, locations and contacts)

This will be current information only

Who's who in the school Website

Who's who on the governing body and the basis of their appointment Website

Instrument of Governance Hard Copy in School

Contact details for the Head Teacher and for the governing body Website

School Prospectus Website

Staffing Structure Website

School session times and term dates Website

Class 2 – What we spend and how we spend it

(Financial information relating to projected and actual income and expenditure, procurement, contracts and financial audit)

Current and previous financial year as a minimum

Annual budget plan and financial statements Hard Copy in School

Capitalised funding Hard Copy in School

Additional funding Hard Copy in School

Procurement and projects Hard Copy in School

Pay Policy Hard Copy in School

Staffing and grading structure Hard Copy in School

Governors' allowances Hard Copy in School

Class 3 – What our priorities are how and how we are doing

(Strategies and plans, performance indicators, audits, inspections and reviews)

Current information as a minimum

Latest OFSTED Report Website

Appraisal Policy and procedures adopted by the governing body Hard Copy in School

Schools future plans Hard Copy in School

Policies and Procedures Hard Copy in School

or Website

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Class 4 – How we make decisions

(Decision making processes and records of decisions)

Current and previous three years as a minimum

Admissions policy/decisions (not individual admission decisions) Website

Agenda of meetings of the governing body and its sub-committees Hard Copy in School

Minutes of meetings (as above) Hard Copy in School

Class 5 – Our Policies and Procedures

(Current written protocols, policies and procedures for delivering our services and responsibilities)

Current information only

Finance & Personnel policies including:

- Charges & Remission
- Complaints Procedure
- Conduct
- DBS
- Finance
- Flexible Working Requests
- Freedom of Information
- Governors Allowances
- Grievance
- Information sharing and confidentiality
- Maximising Attendance & Managing Sickness Absence
- Maternity
- Maternity & Adoption Support Leave
- Optimising Staff Performance & Capability Issues
- Pay
- Performance Management & Staff Appraisal
- Recruitment & Selection
- Redundancy
- School Financial Value Statement
- Staff Leave & Absence
- Statement of Procedures for dealing with allegations of abuse against staff
- Volunteer Helpers
- Whistleblowing

Hard Copy in School

or Website

Curriculum policies including:

- Administration of Medicines
- Admissions
- Anti-Bullying
- Children in Care
- Children missing Education
- Child Protection/Safeguarding
- Curriculum Statement incl Homework and Collective Worship
- Early Years Foundation Stage

Hard Copy in School

or Website

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- English as an additional language
- Equality

- E-safety
- Exclusions
- Governor Visits
- Home/School Agreement
- Intimate care of pupils
- Management of Outdoor Educational Visits and Off Site Activities
- Positive Handling
- Pupil Premium Statement
- Pupil Discipline incl Self Esteem & Positive Behaviour and Setting Standards of Acceptable Behaviour
- SEND and Inclusion

Premises policies including:

- Accessibility Plan
- Emergency Procedure and Management Plan
- Health & Safety including Risk Assessments
- Lettings
- Security incl Lone Workers

Hard Copy in School

or Website

Records management and personal data policies including:

- Information security policies
- Records retention, destruction and archive policies
- Data Protection (including information sharing policies)

Hard Copy in School

Charging regimes and policies

This includes details of any statutory charging regimes. Charging policies include charges made for information routinely published. It clearly states what cost are to be recovered, the basis on which they are made and how they are calculated.

Website

Class 6 – Lists and Registers

Currently maintained lists and registers only

Curriculum circulars and statutory instruments Hard Copy in School

Disclosure logs Hard Copy in School

Asset register Hard Copy in School

Any information the school is currently legally required to hold in publicly available registers (**THIS DOES NOT INCLUDE THE ATTENDANCE REGISTER**)

Hard Copy in School

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Class 7 – The services we offer

(Information about the services we offer, including leaflets, guidance and newsletters produced for the public and businesses)

Current information only

Extra-curricular activities Website

Out of school clubs Website

School Publications Website

Services for which the school is entitled to recover a fee, together with those fees

Hard Copy in School

Leaflets, books and newsletters Hard Copy in School

or Website

SCHEDULE OF CHARGES

TYPE OF CHARGE DESCRIPTION BASIS OF CHARGE

Disbursement Cost Photocopying/Printing @ 1p per sheet (black & white)

Actual cost*

Photocopying/Printing @ 3p per sheet (colour)

Actual cost*

Postage Actual cost of Royal Mail standard 2nd class

Statutory Fee In accordance with relevant legislation

Other

*the actual cost incurred by the School