

Spanish Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	All About Me <ul style="list-style-type: none"> Greetings Introducing Yourself (name and ages) Numbers 1-10 	Songs and Games <ul style="list-style-type: none"> Responding to a song in Spanish Understanding simple instructions Numbers 11 - 20 Christmas in Spain 	Celebrations <ul style="list-style-type: none"> Saying what you can do well Celebrating achievement and special occasions Months of the year Writing an invitation 	Portraits <ul style="list-style-type: none"> Parts of the body Colours Descriptions of people Easter in Spain 	The Four Friend <ul style="list-style-type: none"> Responding to a story Understanding simple instructions Descriptions of animals 	Growing Things <ul style="list-style-type: none"> Understanding the life cycle of a plant Buying things Ordering in a restaurant Expressing likes and dislikes (about food) Saying what you would like
Year 4	Growing Things <ul style="list-style-type: none"> Understanding the life cycle of a plant Buying things Ordering in a restaurant Expressing likes and dislikes (about food) Saying what you would like 	All Aboard <ul style="list-style-type: none"> Making statements about travel Describing the weather Writing/filming weather forecasts Days of the week 	Pocket Money <ul style="list-style-type: none"> Expressing likes and dislikes about toys and food Justification of opinions Numbers 20 - 40 Simple prices 	Tell Me A Story <ul style="list-style-type: none"> Responding to a story Instructions Numbers in multiples of 10 to 100 	Sporting Life <ul style="list-style-type: none"> Healthy food and drinks 	Carnival of the Animals <ul style="list-style-type: none"> Describing animals Describing animal habitats Telling the time on the hour
Year 5	Sporting Life <ul style="list-style-type: none"> Healthy food and drinks 	Carnival of the Animals <ul style="list-style-type: none"> Describing animals Describing animal habitats Telling the time on the hour 	What's the Weather Like? <ul style="list-style-type: none"> Describing the weather Clothing (for type of weather) Saying the temperature (plus and minus) Revision of numbers to 40 Saying the date 	Enjoy Your Meal <ul style="list-style-type: none"> Food and drink Understanding instructions Giving instructions Talking about what has been eaten or drunk (Past tense) Expressing likes, dislikes and preferences (about food and drink) Following and writing instructions (as in a recipe) 	I Am The Music Man <ul style="list-style-type: none"> Musical instruments Music of Spanish/Latin America Expressing and qualifying opinions about musical preferences Expressing future intentions (simple future tense) about playing a musical instrument 	On The Way To School <ul style="list-style-type: none"> The alphabet Places in the locality Describing a journey to school Simple directions
Year 6	Enjoy Your Meal <ul style="list-style-type: none"> Food and drink Understanding instructions Giving instructions Talking about what has been eaten or drunk (Past tense) Expressing likes, dislikes and preferences (about food and drink) Following and writing instructions (as in a recipe) 	I Am The Music Man <ul style="list-style-type: none"> Musical instruments Music of Spanish/Latin America Expressing and qualifying opinions about musical preferences Expressing future intentions (simple future tense) about playing a musical instrument 	On The Way To School <ul style="list-style-type: none"> The alphabet Places in the locality Describing a journey to school Simple directions 	Beach Scene <ul style="list-style-type: none"> Responding to a painting Giving a simple description of a scene or place Using adjectives to add interest and detail to a description Writing instructions 	The Four Seasons <ul style="list-style-type: none"> Responding to a poem Responding to a classical piece of music Making simple statements about the seasons Describing the weather (with reference to the present and past) Using adjectives as antonyms 	Creating a Café <ul style="list-style-type: none"> Drinks, snacks and ice-creams Quantities of food and drink Transactional language for a café Seeking clarification of meaning