

	Autumn	Spring	Summer
Topic Title	Local History Geography Skills Focus	Settlements – Land Use# Trade	Anglo-Saxons, Vikings and Scots
Content	<p><b>Examples (non-statutory)</b></p> <p>A depth study linked to one of the British areas of study listed above</p> <p>A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <p>Geography – see ongoing skills</p>	<p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><b>Examples (non-statutory)</b></p> <p>This could include:</p> <ul style="list-style-type: none"> <li>☐ Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</li> <li>☐ Scots invasions from Ireland to north Britain (now Scotland)</li> <li>☐ Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> <li>☐ Anglo-Saxon art and culture</li> <li>☐ Christian conversion – Canterbury, Iona and Lindisfarne</li> </ul>
Ideas	<p>Link to World Wars – anniversaries,</p> <p>Local War Memorial</p> <p>School History</p> <p>See also Y5/6</p>	<p>Local shops and services</p> <p>Transport</p> <p>Eco schools</p>	<p>Staffordshire Hoard</p>

Locational Knowledge -

Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

**Geographical skills and fieldwork**

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Ongoing