

| 6 week block | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Christian Value | Hope | Trust | Humility | Forgiveness | Responsibility | Service |
| PSHE | Be Friendly, be wise | It's Our World | Say No! | Relationships | What do I want to be? | Community |
| SUMO | Hippo Time | | Learn Latin | | Ditch Doris Day | |
| EYFS | | | | | | |
| Year 1 | <p><i>See RE Curriculum: Friendship – who is my neighbour?</i></p> <p>Family trees</p> <p>Family or Friend?</p> <p>Making Friends</p> <p>Falling out with friends.</p> | <p>Classroom rules</p> <p>Keeping our school tidy.</p> <p>Recycling.</p> <p>Saving energy in our class</p> | <p>Stranger danger</p> <p>Making the right choices – peer pressure.</p> <p>Staying safe – medicines and household substances.</p> | <p>Growing Up (Living and growing Unit 1)</p> <p>What can I do?</p> <p>Baby animals</p> <p>Family tree</p> <p>Friends. Clothes.</p> <p>Meal times.</p> | <p>People and jobs.</p> <p>Jobs in our local community.</p> <p>Why do we need to work hard?</p> | <p><i>See RE Curriculum: What is my community?</i></p> <p>People who help me at school.</p> <p>How do I contribute to the school community?</p> |
| Year 2 | | | | <p>Differences (Living and growing Unit 1)</p> <p>Living and non-living things. male and female, girls and boys, naming body parts, same but different. Life cycles.</p> | | |
| Year 3 | <p>The importance of friends.</p> <p>What happens when friends fall out?</p> <p>What is bullying?</p> | <p>Understanding rules.</p> <p>A tidy environment.</p> <p>Saving energy around the school.</p> | <p>Staying safe online</p> <p>Making the right choices – peer pressure, smoking, alcohol, drugs.</p> <p>Staying safe – road safety</p> | <p>How did I get here? (Living and growing Unit 1) What do things come from?</p> <p>Birth fact-file.</p> <p>growing up, what can we do? Parts of the body. Who are we like?</p> | <p>What do I want to be when I grow up and how will I get there?</p> <p>Wishes, hopes and dreams.</p> <p>Being realistic with our aspirations.</p> | <p>People in my local community.</p> <p>How do I contribute to the local community?</p> |
| Year 4 | | | | <p>Changes (Ref: Living and Growing</p> | | |

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| | | | | (Channel 4)-unit2 How do we change? Making choices, feelings, keeping clean, staying healthy, life cycles. | | |
| Year 5 | Different types of friends. Anti-bullying. Resolving conflicts. Anger management | Sustainability. Climate change. | Gangs and peer pressure. Medicines and drugs. Who can I turn to? | How babies are made (Living and Growing Units 2&3)Life cycles, Puberty, inside our bodies, how do babies start, building for a baby | Taking responsibility for my own future – financial planning etc. Careers fair. | Democracy - Rules in society. Having a say in my community (voting) |
| Year 6 | | | | Sex & Relationships – what is an appropriate relationship? Love Is..., recognising different types of relationships. Girl talk, boy talk. Staying Safe. Check | Business or industry in our locality. | |

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| Christian Value | Creativity | Thankfulness | Reverence & Respect | Love and Friendship | Generosity | Respect yourself |
| PSHE | We're all stars | Live long, be strong | Dare to be Different | Money Matters | Coping with change | Relationships |
| SUMO | Develop Fruity Thinking | | Remember the Beach Ball | | Change Your T-Shirt | |
| EYFS | | | | | | |
| Year 1 | Class charter, getting to know each other – everyone has different strengths and weaknesses. Apply this to any problem; work together using different peoples' strengths (devise a problem that needs solving using different pupils' skills). Happy playtimes. | Healthy food. Keeping clean – brushing teeth and hair, hands after the toilet. Keeping fit. | Likes and dislikes – eating, wearing, doing etc. Standing up for myself. 'I'm not always right.' (Beach Ball) Staying calm and relaxed – recognising worries. | Why do we have money? 'I want' doesn't get. Keeping money safe. Things we <i>need</i> . | What can't I do that I want to be able to? What do I need to change about me to do what I want to do? (SUMO) Coping with an unexpected change... what to do. E.g. classroom moves around, different teacher for the day. Changing me behaviour – are there things I often do wrong? | Growing Up (Living and growing Unit 1) What can I do? Baby animals Family tree Friends. Clothes. Meal times. |
| Year 2 | | | | | | Differences (Living and growing Unit 1) Living and non-living things. male and female, girls and boys, naming body parts, same but different. Life cycles. |
| Year 3 | Class charter. Gifts and talents – who's good at what, how did they get good at it? | Chocolate and all that rubbish (foods that are bad for you in large quantities) Clean clothes and | It's good to be me and proud of who I am. What is bullying? Different points of | Pocket Money. Family expenses – "Can we afford it?" Sometimes we can't and understanding | What can't I do that I want to be able to? What changes can I make to myself to | How did I get here? (Living and growing Unit 1) What do things come from? Birth fact-file. |

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| | (Natural gift or worked at it) Working cooperatively to solve a problem. Exploring feelings about playtime and how to keep playtimes happy. | tidy rooms. 'Time to run around' – balancing indoors with outdoors. | view/perspectives. Hiding and showing feelings. | why we can't always have something. Simple budgeting – saving up for something. Need rather than want – some things have to be bought. | allow me to do it? (SUMO) Coping with an unexpected change; best friend might leave school. Reasons to change my behaviour. | growing up, what can we do? Parts of the body. Who are we like? |
| Year 4 | | | | | | Changes (Ref: Living and Growing (Channel 4)-unit2) How do we change? Making choices, feelings, keeping clean, staying healthy, life cycles. |
| Year 5 | Class charter. Communication skills: how to work cooperatively using good communication skills. Look at everyone's strengths and weaknesses. | What is a balanced diet? Keeping clean as you get older – new things to use. Helping around the house. The importance of exercise. | It's ok to be different. Anti-bullying. It's ok to disagree; How to... constructive criticism. Standing out in a crowd – being assertive not rude. | Stewardship – how to manage your relationships, how to manage your finances. Value for money. Earning your money. Saving for the future. | What can't I do that I want to be able to? What do I need to change in/about my life that will enable me to effect the change? (SUMO) Coping with big changes in my life. Moving house, death of a pet/person. Things that affect changes in my behaviour (recognising a bad day) | How babies are made (Living and Growing Units 2&3) Life cycles, Puberty, inside our bodies, how do babies start, building for a baby |
| Year 6 | Good role models- what should they be and who are they. Solving a problem by working with people you don't normally work with. | | | | | Sex & Relationships – what is an appropriate relationship? Love Is..., recognising different types of relationships. Girl talk, boy talk. Staying Safe. Check |